Preceptors preferred mICAR to iTOFT, though no significant differences were observed. Experiential Education programs should consider implementing a tool to assess team-ready behaviors and ensure preceptors are trained how to use the tool. Future steps include:

- Align tool with IPEC competencies and Entrustable Professional Activities
- Use tool in 360°-evaluation of learner by preceptors in other professions

**IMPLICATIONS**

**RESULTS**

**Focus group themes (n=8)**
- Preferred mICAR to iTOFT
- Using a tool enhanced student feedback
- Using a tool increased exposure to interprofessional collaborative practice
- Tool needs to be easy to use (short, simple, clear)

**IPE experts & ACPE staff themes**
- Tool should be imbedded into existing APPE Evaluation
- Tool should capture/align with IPEC competencies
- Tool must be applicable to all health professions
- Tool needs to be easy to use (short, simple, clear)
- Tool can be used in 360°-evaluation of individual and team

**Comparison of Usefulness of mICAR to ITOFT (n=12)**

<table>
<thead>
<tr>
<th>Question</th>
<th>mICAR mean</th>
<th>ITOFT mean</th>
<th>T statistic</th>
<th>P-Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enhanced Feedback</td>
<td>1.82</td>
<td>2</td>
<td>0.58</td>
<td>0.57</td>
</tr>
<tr>
<td>Easy to understand</td>
<td>1.47</td>
<td>1.85</td>
<td>1.10</td>
<td>0.29</td>
</tr>
<tr>
<td>Relevant to practice</td>
<td>1.65</td>
<td>1.85</td>
<td>0.75</td>
<td>0.46</td>
</tr>
</tbody>
</table>

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