Involvement of Patient, Family, and Faith Community Perspectives in an Interprofessional Continuing Education Series on Ethics in Healthcare

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Background
- Incorporation of the "patient's voice" is recognized as an important part of developing high quality continuing education (CE) activities for health care providers.
- Education on healthcare ethics lends itself to incorporating the important perspectives of patients, family caregivers, and the faith community.
- The authors describe an annual series of day-long, live, interprofessional CE activities on healthcare ethics involving patient perspectives and faith community in educational planning and delivery.

Activities
- 2014 – End of Life Care
- 2015 – Geriatrics
- 2016 – Transplantation
- 2017 – Substance Use Disorder

General Objectives
- Explore healthcare ethical issues that arise in the care of patients in a given clinical area.
- Address the patient's or family's spiritual and religious beliefs in healthcare decision making.
- Identify how professionals work collaboratively to optimize patient care.

Planning Process
- Activities are planned by an executive committee of CE professionals in medicine, nursing, pharmacy, and social work, as well as scholars in ethics and Jewish faith (Rabbi).
- Each year, interprofessional content experts and faith leaders are convened to assist in designing the activity.
- Patients, family members and/or advocates are included as faculty presenters and panelists.
- Each activity is designed with a mixture of educational methodologies, including plenary sessions, panel discussions, simulations, and breakout sessions.

Planning Committee and Faculty Composition

<table>
<thead>
<tr>
<th>Activities</th>
<th>Health Care Professionals</th>
<th>Clergy/ Chaplaincy</th>
<th>Patient/Family</th>
</tr>
</thead>
<tbody>
<tr>
<td>End-of-Life</td>
<td>Law-2, MD-3, Nsg-1, Pharm-2, SW-2</td>
<td>Christian-1 Jewish-1, Muslim-1</td>
<td>Case Analysis-2</td>
</tr>
<tr>
<td>Geriatrics</td>
<td>Dent-1, Law-2, MD-2, Nsg-2, Pharm-2, PT-1, SW-2</td>
<td>Christian-1 Jewish-1, Muslim-1</td>
<td>Case Analysis-1 (evolving)</td>
</tr>
<tr>
<td>Transplant</td>
<td>Exec-2, MD-2, Nsg-4, Pharm-2, PT-1, SW-2</td>
<td>Christian-1 Jewish-1</td>
<td>Patient-1, Family-1, Simulation-1</td>
</tr>
<tr>
<td>Substance Use Disorder</td>
<td>Law-2, MD-2, Nsg-1, Pharm-2, Psych-1, SW-3</td>
<td>Christian-2 Jewish-1</td>
<td>Patient-1</td>
</tr>
</tbody>
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Participation Data
- These activities are targeted to community professionals, faith communities and the lay public.
- Several participants reported attending multiple offerings in the series.

Evaluation Data
- Scores of 95% agree or strongly agree were received on evaluation items related to relevance to professional work, faculty expertise, and active learning.
- Broad involvement of faith and patient perspectives supported a very effective educational experience.

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