Abstract

- The bulk of the workshop consisted of three activities:

  a. **In the first activity**, three groups were formed at random with participants from all clubs present and worked to brainstorm program and event ideas that the health-related clubs could plan and host collaboratively. The ideas brainstormed in all groups were posted for the entire workshop to see at the conclusion of this activity.

  b. **In the second activity**, the students regrouped with their fellow club members to discuss which of the brainstormed ideas their clubs would like to help plan collaboratively. The club members approached the leaders from other clubs to discuss partnerships and then worked out details on a event planning worksheet. Everyone was encouraged to reach out to clubs that they had never worked with before and to expand their horizons through this. The worksheets were collected to be shared with the entire health-related club contact list for increased collaboration.

  c. **In the third activity**, the workshop groups brainstormed a large-scale campus-wide event to be carried out by most or all health-related clubs, with help from the Stockton IPE Committee. The results of the brainstorm was posted, voted on and shared with everyone, including the IPE Committee who would carry out the planning of the event.

- The workshop ended with a closing activity and each club completed an evaluation of the workshop.

- After the workshop, the outcomes of the workshop, including the brainstormed ideas and worksheet details was compiled and shared with all of the participating clubs.

Methods (continued)

- The bulk of the workshop consisted of three activities:

  a. **In the first activity**, three groups were formed at random with participants from all clubs present and worked to brainstorm program and event ideas that the health-related clubs could plan and host collaboratively. The ideas brainstormed in all groups were posted for the entire workshop to see at the conclusion of this activity.

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- After the workshop, the outcomes of the workshop, including the brainstormed ideas and worksheet details was compiled and shared with all of the participating clubs.

Results (continued)

- The results of the present evaluation suggest that having an interprofessional workshop at the start of the academic year may increase collaboration amongst the clubs.

- The outcomes of the three activities shows the workshop generated new ideas, increased networking amongst the health-related clubs, and strengthened the collegiate atmosphere among the student participants.

- The results of the evaluation suggest that health-related clubs could be a suitable context to introduce future health professionals to interprofessional collaboration.

References
