

NoRedInk and Alaska Standards Map

Grades 3–4

noredink



Standards Addressed in Grammar & Conventions Pathways

Adjectives

L.3.1.A

Use nouns, pronouns, verbs, adjectives, and adverbs appropriate to function and purpose in order to apply the conventions of English.

L.3.1.G

Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

L.4.1.D

Order adjectives within sentences according to conventional patterns (e.g., a *small red bag* rather than a *red small bag*).

Adjectives vs. Adverbs

L.3.1.A

Use nouns, pronouns, verbs, adjectives, and adverbs appropriate to function and purpose in order to apply the conventions of English.

L.3.1.G

Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

Articles

L.3–4.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Commas for Formatting

L.3.2.B

Use commas in addresses.

Commonly Confused Words I

L.4.1.G

Correctly use frequently confused words (e.g., *to/too/two*; *there/their*).

Commonly Confused Words II

L.4.1.G

Correctly use frequently confused words (e.g., *to/too/two*; *there/their*).

Comparative vs. Superlative Adjectives and Adverbs

L.3.1.G

Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

Contractions

L.3–4.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Embedding Quotations

L.3.2.C

Use commas and quotation marks in dialogue.

L.4.2.B

Use commas and quotation marks to mark direct speech and quotations from a text.

Identifying Parts of Speech I

L.3.1.A

Use nouns, pronouns, verbs, adjectives, and adverbs appropriate to function and purpose in order to apply the conventions of English.

Identifying Parts of Speech II

L.3.1.A

Use nouns, pronouns, verbs, adjectives, and adverbs appropriate to function and purpose in order to apply the conventions of English.

L.3.1.C

Use abstract nouns (e.g., *childhood*).

Identifying Subjects and Verbs

L.3.1.A

Use nouns, pronouns, verbs, adjectives, and adverbs appropriate to function and purpose in order to apply the conventions of English.

Plural vs. Possessive Nouns

L.3.1.B

Form and use regular and irregular plural nouns.

L.3.2.D

Form and use possessives.

Punctuation with Conjunctions: Coordinating (FANBOYS)

L.4.1.F

Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

L.4.2.C

Use a comma before a coordinating conjunction in a compound sentence.

Rules of Capitalization I

L.3.2.A

Capitalize appropriate words in titles.

L.4.2.A

Use correct capitalization.

Rules of Capitalization II

L.4.2.A

Use correct capitalization.

Singular vs. Plural Possessives

L.3.2.D

Form and use possessives.

Verb Tense I: Simple Tenses

L.3.1.D

Form and use regular and irregular verbs.

L.3.1.E

Form and use the simple (e.g., *I walked*; *I walk*; *I will walk*) verb tenses.