

# NoRedInk and Alaska Standards Map

Grades 5–6

noredink



## Standards Addressed in Grammar & Conventions Pathways

### Appositive Phrases

#### L.6.2.A

Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.

### Capitalizing and Formatting Titles

#### L.5.2.D

Use underlining, quotation marks, or italics to indicate titles of works.

### Choosing the Appropriate Conjunctions

#### L.5.1.A

Use nouns, pronouns, verbs, adjectives, adverbs, relative pronouns, relative adverbs, conjunctions, prepositions, and interjections appropriate to function and purpose in order to apply the conventions of English.

#### L.5.1.E

Use correlative conjunctions (e.g., *either/or*, *neither/nor*).

### Commas for Clarity

#### L.5.2.B

Use a comma to separate an introductory element from the rest of the sentence.

#### L.6.2.A

Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.

### Lists

#### L.5.2.A

Use punctuation to separate items in a series.

### Prepositional Phrases

#### L.5.1.A

Use nouns, pronouns, verbs, adjectives, adverbs, relative pronouns, relative adverbs, conjunctions, prepositions, and interjections appropriate to function and purpose in order to apply the conventions of English.

### Pronoun Case

#### L.6.1.A

Ensure that pronouns are in the proper case (subjective, objective, possessive).

### Pronoun-Antecedent Agreement

#### L.6.1.C

Recognize and correct inappropriate shifts in pronoun number and person.

### Punctuation with Conjunctions: Coordinating (FANBOYS)

#### L.5.1.A

Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

### Vague Pronouns

#### L.6.1.D

Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

## Verb Tense I: Simple Tenses

### L.5.1.D

Recognize and correct inappropriate shifts in verb tense.

## Verb Tense II: Perfect and Progressive Tenses

### L.5.1.B

Form and use the perfect (e.g., *I had walked*; *I have walked*; *I will have walked*) verb tenses.

### L.5.1.C

Use verb tense to convey various times, sequences, states, and conditions.

### L.5.1.D

Recognize and correct inappropriate shifts in verb tense.

## Standards Addressed in Writing Pathways

### Thesis Statements

#### W.6.1.A

Introduce claim(s) and organize the reasons and evidence clearly.

### Topic Sentences

#### W.6.1.A

Introduce claim(s) and organize the reasons and evidence clearly.

## Standards Addressed in Writing Assignments

### Peer Reviews

#### W.5–6.5

Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grades 5–6.)



NoRedInk also aligns to the Language Progressive Skills of Alaska's English Language Arts Standards.