

# NoRedInk and Arizona Standards Map

Grades 3–4

noredink



## Standards Addressed in Grammar & Conventions Pathways

### Adjectives

#### 3.L.1.a

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

#### 3.L.1.g

Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

#### 4.L.1.d

Order adjectives within sentences according to conventional patterns (e.g., a *small red bag* rather than a *red small bag*).

### Adjectives vs. Adverbs

#### 3.L.1.a

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

#### 3.L.1.g

Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

### Articles

#### 3–4.L.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

### Commas for Formatting

#### 3.L.2.b

Use commas in addresses.

### Commonly Confused Words I

#### 4.L.1.g

Correctly use frequently confused words (e.g., *to/too/two*; *there/their*).

### Commonly Confused Words II

#### 4.L.1.g

Correctly use frequently confused words (e.g., *to/too/two*; *there/their*).

### Comparative vs. Superlative Adjectives and Adverbs

#### 3.L.1.g

Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

### Contractions

#### 3–4.L.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### Embedding Quotations

#### 3.L.2.c

Use commas and quotation marks in dialogue.

#### 4.L.2.b

Use commas and quotation marks to mark direct speech and quotations from a text.

## Identifying Parts of Speech I

### 3.L.1.a

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

## Identifying Parts of Speech II

### 3.L.1.a

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

### 3.L.1.c

Use abstract nouns (e.g., *childhood*).

## Identifying Subjects and Verbs

### 3.L.1.a

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

## Plural vs. Possessive Nouns

### 3.L.1.b

Form and use regular and irregular plural nouns.

### 3.L.2.d

Form and use possessives.

## Punctuation with Conjunctions: Coordinating (FANBOYS)

### 4.L.1.f

Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

### 4.L.2.c

Use a comma before a coordinating conjunction in a compound sentence.

## Rules of Capitalization I

### 3.L.2.a

Capitalize appropriate words in titles.

### 4.L.2.a

Use correct capitalization.

## Rules of Capitalization II

### 4.L.2.a

Use correct capitalization.

## Singular vs. Plural Possessives

### 3.L.2.d

Form and use possessives.

## Verb Tense I: Simple Tenses

### 3.L.1.d

Form and use regular and irregular verbs.

### 3.L.1.e

Form and use the simple (e.g., *I walked*; *I walk*; *I will walk*) verb tenses.