

# NoRedInk and Arizona Standards Map

Grades 5–6

noredink



## Standards Addressed in Grammar & Conventions Pathways

### Appositive Phrases

#### 6.L.2.a

Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.

### Capitalizing and Formatting Titles

#### 5.L.2.d

Use underlining, quotation marks, or italics to indicate titles of works.

### Choosing the Appropriate Conjunctions

#### 5.L.1.a

Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

#### 5.L.1.e

Use correlative conjunctions (e.g., *either/or*, *neither/nor*).

### Commas for Clarity

#### 5.L.2.b

Use a comma to separate an introductory element from the rest of the sentence.

#### 6.L.2.a

Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.

### Lists

#### 5.L.2.a

Use punctuation to separate items in a series.

### Prepositional Phrases

#### 5.L.1.a

Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

### Pronoun Case

#### 6.L.1.a

Ensure that pronouns are in the proper case (subjective, objective, possessive).

### Pronoun-Antecedent Agreement

#### 6.L.1.c

Recognize and correct inappropriate shifts in pronoun number and person.

### Punctuation with Conjunctions: Coordinating (FANBOYS)

#### 5.L.1.a

Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

### Vague Pronouns

#### 6.L.1.d

Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

## Verb Tense I: Simple Tenses

### 5.L.1.d

Recognize and correct inappropriate shifts in verb tense.

## Verb Tense II: Perfect and Progressive Tenses

### 5.L.1.b

Form and use the perfect (e.g., *I had walked*; *I have walked*; *I will have walked*) verb tenses.

### 5.L.1.c

Use verb tense to convey various times, sequences, states, and conditions.

### 5.L.1.d

Recognize and correct inappropriate shifts in verb tense.

## Standards Addressed in Writing Pathways

### Thesis Statements

#### 6.W.1.a

Introduce claim(s) and organize the reasons and evidence clearly.

### Topic Sentences

#### 6.W.1.a

Introduce claim(s) and organize the reasons and evidence clearly.

## Standards Addressed in Writing Assignments

### Peer Reviews

#### 5–6.W.5

With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grades 5–6.)