

# NoRedInk and Arizona Standards Map

Grades 7–8

noredink



## Standards Addressed in Grammar & Conventions Pathways

### Active and Passive Voice

#### 8.L.1.b

Form and use verbs in the active and passive voice.

#### 8.L.1.d

Recognize and correct inappropriate shifts in verb voice and mood.

### Building Compound and Complex Sentences

#### 7.L.1.b

Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

### Commas for Clarity

#### 7.L.2.a

Use a comma to separate coordinate adjectives (e.g., *It was a fascinating, enjoyable movie* but not *He wore an old[,] green shirt*).

#### 8.L.2.a

Use punctuation (comma, ellipsis, dash) to indicate a pause or break.

### Misplaced and Dangling Modifiers

#### 7.L.1.c

Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.

### Phrases and Dependent Clauses

#### 7.L.1.b

Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

### Punctuation with Conjunctions: Subordinating (SWABIs)

#### 7.L.1.b

Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

### Restrictive and Nonrestrictive Clauses

#### 8.L.2.a

Use punctuation (comma, ellipsis, dash) to indicate a pause or break.

### Verbals

#### 8.L.1.a

Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.

# Standards Addressed in Writing Pathways

## Body Paragraphs: Claims, Evidence, and Reasoning

### 7–8.W.1.b

Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

### 7–8.W.1.c

Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

### 7–8.W.9

Draw evidence from literary or informational texts to support analysis, reflection, and research.

## Body Paragraphs: Embedding Evidence

### 7–8.W.1.b

Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

### 7–8.W.8

Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

## Body Paragraphs: Transition Words and Phrases

### 7–8.W.1.c

Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

## Conclusion Paragraphs

### 7–8.W.1.e

Provide a concluding statement or section that follows from and supports the argument presented.

## Embedding Evidence: Avoiding Plagiarism & Using Citations

### 7–8.W.8

Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

## Embedding Evidence: Providing Strong Context for Evidence

### 7–8.W.1.b

Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

### 7–8.W.1.c

Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

## Introductory Paragraphs

### 7–8.W.1.a

Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.

### 7.L.3.a

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

## Thesis Statements

### 7–8.W.1.a

Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.

### 7.L.3.a

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

## Topic Sentences

### 7–8.W.1.a

Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.

### 7.L.3.a

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

## Standards Addressed in Writing Assignments

### Peer Reviews

### 7–8.W.5

With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grades 7–8.)