

NoRedInk and Arkansas Standards Map

Grades 7–8

noredink



Standards Addressed in Grammar & Conventions Pathways

Active and Passive Voice

L.8.1.B

Form and use verbs in the active and passive voice.

L.8.1.D

Recognize and correct inappropriate shifts in verb voice and mood.

Building Compound and Complex Sentences

L.7–8.1.H

Produce a variety of compound-complex sentences using dependent clauses, subordinating conjunctions, and coordinating conjunctions.

L.7.1.B

Demonstrate command of simple, compound, complex, and compound-complex sentences to convey ideas and meaning.

Choosing the Appropriate Conjunctions

L.7–8.1.H

Produce a variety of compound-complex sentences using dependent clauses, subordinating conjunctions, and coordinating conjunctions.

Commas for Clarity

L.7.1.B

Use a comma to separate coordinate adjectives (e.g., *It was a fascinating, enjoyable movie* but not *He wore an old[,] green shirt*).

L.7.1.C

Use punctuation (commas, parentheses, dashes) to indicate a pause or break.

Commonly Confused Words IV and V

L.7–8.2.D

Spell correctly.

Misplaced and Dangling Modifiers

L.7–8.1.F

Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.

Phrases and Dependent Clauses

L.7–8.1.H

Produce a variety of compound-complex sentences using dependent clauses, subordinating conjunctions, and coordinating conjunctions.

Pronoun-Antecedent Agreement

L.7.1.D

Use correct shifts in pronoun number and person and use relative pronouns *whose*, *whom*, *who*, *which*, and *that* with the appropriate antecedents.

Punctuation with Conjunctions: Coordinating (FANBOYS)

L.7–8.1.H

Produce a variety of compound-complex sentences using dependent clauses, subordinating conjunctions, and coordinating conjunctions.

Punctuation with Conjunctions: Subordinating (SWABIs)

L.7–8.1.H

Produce a variety of compound-complex sentences using dependent clauses, subordinating conjunctions, and coordinating conjunctions.

Standards Addressed in Writing Pathways

Body Paragraphs: Claims, Evidence, and Reasoning

W.7–8.1.B

Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

W.7–8.9

Draw evidence from literary and/or informational texts to support analysis, reflection, and research.

W.7.1.C

Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.

W.8.1.C

Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

Body Paragraphs: Embedding Evidence

W.7–8.1.B

Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

W.7–8.8

Gather relevant information from multiple print and digital sources, using search terms effectively.

- Assess the credibility and accuracy of each source.
- Quote or paraphrase the data and conclusions of others while avoiding plagiarism.
- Follow a standard format for citation.

W.7–8.9

Draw evidence from literary and/or informational texts to support analysis, reflection, and research.

Body Paragraphs: Transition Words and Phrases

W.7.1.C

Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.

W.8.1.C

Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

Conclusion Paragraphs

W.8.1.C

Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

W.7–8.1.E

Provide a concluding statement or section that follows from and supports the argument presented.

Embedding Evidence: Avoiding Plagiarism & Using Citations

W.7–8.8

Gather relevant information from multiple print and digital sources, using search terms effectively.

- Assess the credibility and accuracy of each source.
- Quote or paraphrase the data and conclusions of others while avoiding plagiarism.
- Follow a standard format for citation.

Embedding Evidence: Providing Strong Context for Evidence

W.7–8.1.B

Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

W.7.1.C

Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.

W.8.1.C

Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

Introductory Paragraphs

W.7.1.A

Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.

W.8.1.A

Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.

Thesis Statements

W.7.1.A

Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.

W.7.3.A

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

W.8.1.A

Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.

Topic Sentences

W.7.1.A

Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.

W.7.3.A

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

W.8.1.A

Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.

Standards Addressed in Writing Assignments

Peer Reviews

W.7–8.5

Develop and strengthen writing as needed with some guidance and support from peers and adults by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.



NoRedInk also aligns to Language Standards to be reinforced from previous grades.