

# NoRedInk and Colorado Academic Standards Map

Grades 3–4

noredink



## Standards Addressed in NoRedInk's Grammar & Conventions Pathways

### Adjectives

#### CAS.WC.3.3e.i

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

#### CAS.WC.3.3e.vii

Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

#### CAS.WC.4.3f.iv

Order adjectives within sentences according to conventional patterns (e.g., a *small red bag* rather than a *red small bag*).

### Adjectives vs. Adverbs

#### CAS.WC.3.3e.i

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

#### CAS.WC.3.3e.vii

Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

### Articles

#### CAS.WC.3–4.3f

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

### Commas for Formatting

#### CAS.WC.3.3f.ii

Use commas in addresses.

### Commonly Confused Words I

#### CAS.WC.4.3f.viii

Correctly use frequently confused words (e.g., to/too/two; there/their).

### Commonly Confused Words II

#### CAS.WC.4.3f.viii

Correctly use frequently confused words (e.g., to/too/two; there/their).

### Comparative vs. Superlative Adjectives and Adverbs

#### CAS.WC.3.3e.vii

Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

### Contractions

#### CAS.WC.3.3f, CAS.WC.4.3g

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

## Embedding Quotations

### CAS.WC.3.3f.iii

Use commas and quotation marks in dialogue.

### CAS.WC.4.3g.ii

Use commas and quotation marks to mark direct speech and quotations from a text.

## Identifying Parts of Speech I

### CAS.WC.3.3e.i

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

## Identifying Parts of Speech II

### CAS.WC.3.3e.i

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

### CAS.WC.3.3e.iii

Use abstract nouns (e.g., childhood).

## Identifying Subjects and Verbs

### CAS.WC.3.3e.i

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

## Plural vs. Possessive Nouns

### CAS.WC.3.3e.ii

Form and use regular and irregular plural nouns.

### CAS.WC.3.3f.iv

Form and use possessives.

## Punctuation with Conjunctions: Coordinating (FANBOYS)

### CAS.WC.4.3g.iii

Use a comma before a coordinating conjunction in a compound sentence.

### CAS.WC.4.3f.vii

Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

## Rules of Capitalization I

### CAS.WC.3.3f.i

Capitalize appropriate words in titles.

### CAS.WC.4.3g.i

Use correct capitalization.

## Rules of Capitalization II

### CAS.WC.4.3g.i

Use correct capitalization.

## Singular vs. Plural Possessives

### CAS.WC.3.3f.iv

Form and use possessives.

## Verb Tense I: Simple Tenses

### CAS.WC.3.3e.iv

Form and use regular and irregular verbs.

### CAS.WC.3.3e.v

Form and use the simple (e.g., *I walked*; *I walk*; *I will walk*) verb tenses.