

# NoRedInk and Florida State Standards Map

Grades 3–4

noredink



## Standards Addressed in Grammar & Conventions Pathways

### Adjectives

#### LAFS.3.L.1.1.B

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

#### LAFS.3.L.1.1.H

Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

#### LAFS.4.L.1.1.E

Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).

### Adjectives vs. Adverbs

#### LAFS.3.L.1.1.B

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

#### LAFS.3.L.1.1.H

Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

### Articles

#### LAFS.3-4.L.1.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

### Commas for Formatting

#### LAFS.3.L.1.2.B

Use commas in addresses.

### Commonly Confused Words I

#### LAFS.4.L.1.1.H

Correctly use frequently confused words (e.g., to/too/two; there/their).

### Commonly Confused Words II

#### LAFS.4.L.1.1.H

Correctly use frequently confused words (e.g., to/too/two; there/their).

### Comparative vs. Superlative Adjectives and Adverbs

#### LAFS.3.L.1.1.H

Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

### Contractions

#### LAFS.3-4.L.1.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing

### Embedding Quotations

#### LAFS.3.L.1.2.C

Use commas and quotation marks in dialogue.

#### LAFS.4.L.1.2.B

Use commas and quotation marks to mark direct speech and quotations from a text.

## Identifying Parts of Speech I

### LAFS.3.L.1.1.B

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

## Identifying Parts of Speech II

### LAFS.3.L.1.1.B

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

### LAFS.3.L.1.1.D

Use abstract nouns (e.g., childhood).

## Identifying Subjects and Verbs

### LAFS.3.L.1.1.B

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

## Plural vs. Possessive Nouns

### LAFS.3.L.1.1.C

Form and use regular and irregular plural nouns.

### LAFS.3.L.1.2.D

Form and use possessives.

## Punctuation with Conjunctions: Coordinating (FANBOYS)

### LAFS.4.L.1.2.C

"Use a comma before a coordinating conjunction in a compound sentence.

## Rules of Capitalization I

### LAFS.3.L.1.2.A

Capitalize appropriate words in titles.

### LAFS.4.L.1.2.A

Use correct capitalization.

## Rules of Capitalization II

### LAFS.4.L.1.2.A

Use correct capitalization.

## Singular vs. Plural Possessives

### LAFS.3.L.1.2.D

Form and use possessives.

## Verb Tense I: Simple Tenses

### LAFS.3.L.1.1.E

Form and use regular and irregular verbs.

### LAFS3.L.1.1.F

Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.