

NoRedInk and Florida State Standards Map

Grades 5–6

noredink



Standards Addressed in NoRedInk's Grammar & Conventions Pathways

Appositive Phrases

LAFS.6.L.1.2.A

Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.

Capitalizing and Formatting Titles

LAFS.5.L.1.2.D

Use underlining, quotation marks, or italics to indicate titles of works.

Choosing the Appropriate Conjunctions

LAFS.5.L.1.1.B

Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

LAFS.5.L.1.1.F

Use correlative conjunctions (e.g., either/or, neither/nor).

Commas for Clarity

LAFS.5.1.2.B

Use a comma to separate an introductory element from the rest of the sentence.

LAFS.6.L.1.2.A

Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.

Lists

LAFS.5.L.1.2.A

Use punctuation to separate items in a series.

Prepositional Phrases

LAFS.5.L.1.1.B

Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

Pronoun Case

LAFS.6.L.1.1.A

Ensure that pronouns are in the proper case (subjective, objective, possessive).

Pronoun-Antecedent Agreement

LAFS.6.L.1.1.C

Recognize and correct inappropriate shifts in pronoun number and person.

Punctuation with Conjunctions: Coordinating (FANBOYS)

LAFS.5.L.1.1.A

Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

Vague Pronouns

LAFS.6.L.1.1.D

Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

Verb Tense I

LAFS.5.L.1.1.D

Recognize and correct inappropriate shifts in verb tense.

Verb Tense II

LAFS.5.L.1.1.C

Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses.

LAFS.5.L.1.1.D

Use verb tense to convey various times, sequences, states, and conditions.

LAFS.5.L.1.1.E

Recognize and correct inappropriate shifts in verb tense.

Standards Addressed in Writing Pathways

Thesis Statements

LAFS.6.L.1.1.D

Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

LAFS.5–6.W.1.1.A

Introduce claim(s) and organize the reasons and evidence clearly.

Topic Sentences

LAFS.6.L.1.1.D

Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

LAFS.5–6.W.1.1.A

Introduce claim(s) and organize the reasons and evidence clearly.

Standards Addressed by Peer Reviews

LAFS.5–6.W.2.5

With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 5–6.)