

NoRedInk and Georgia Standards Map

Grades 3–4

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Standards Addressed in Grammar & Conventions Pathways

Adjectives

3L1a

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

3L1g

Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

4L1d

Order adjectives within sentences according to conventional patterns (e.g., a *small red bag* rather than a *red small bag*).

Adjectives vs. Adverbs

3L1a

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

3L1g

Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

Articles

3–4L1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Commas for Formatting

3L2b

Use commas in addresses.

Commonly Confused Words I

4L1g

Correctly use frequently confused words (e.g., *to/too/two*; *there/their*).

Commonly Confused Words II

4L1g

Correctly use frequently confused words (e.g., *to/too/two*; *there/their*).

Comparative vs. Superlative Adjectives and Adverbs

3L1g

Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

Contractions

3–4L2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Embedding Quotations

3L2c

Use commas and quotation marks in dialogue.

4L2b

Use commas and quotation marks to mark direct speech and quotations from a text.

Identifying Parts of Speech I

3L1a

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

Identifying Parts of Speech II

3L1a

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

3L1c

Use abstract nouns (e.g., *childhood*).

Identifying Subjects and Verbs

3L1a

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

Plural vs. Possessive Nouns

3L1b

Form and use regular and irregular plural nouns.

3L2d

Form and use possessives.

Punctuation with Conjunctions: Coordinating (FANBOYS)

4L1F

Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

4L2c

Use a comma before a coordinating conjunction in a compound sentence.

Rules of Capitalization I

3L2a

Capitalize appropriate words in titles.

4L2a

Use correct capitalization.

Rules of Capitalization II

4L2a

Use correct capitalization.

Singular vs. Plural Possessives

3L2d

Form and use possessives.

Verb Tense I: Simple Tenses

3L1d

Form and use regular and irregular verbs.

3L1e

Form and use the simple (e.g., *I walked*; *I walk*; *I will walk*) verb tenses.