

NoRedInk and Georgia State Standards Map

Grades 5–6

noredink



Standards Addressed in Grammar & Conventions Pathways

Appositive Phrases

ELAGSE6L2a

Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.

Capitalizing and Formatting Titles

ELAGSE5L2d

Use underlining, quotation marks, or italics to indicate titles of works.

Choosing the Appropriate Conjunctions

ELAGSE5L1a

Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

ELAGSE5L1e

Use correlative conjunctions (e.g., either/or, neither/nor).

Commas for Clarity

ELAGSE5L2b

Use a comma to separate an introductory element from the rest of the sentence.

ELAGSE6L2a

Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.

Lists

ELAGSE5L2A

Use punctuation to separate items in a series.

Prepositional Phrases

ELAGSE5L1a

Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

Pronoun-Antecedent Agreement

ELAGSE6L1c

Recognize and correct inappropriate shifts in pronoun number and person.

Pronoun Case

ELAGSE6L1a

Ensure that pronouns are in the proper case (subjective, objective, possessive).

Punctuation with Conjunctions: Coordinating (FANBOYS)

ELAGSE5L1a

Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

Vague Pronouns

ELAGSE6L1d

Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

Verb Tense I: Simple Tenses

ELAGSE5L1d

Recognize and correct inappropriate shifts in verb tense.

Verb Tense II: Perfect and Progressive Tenses

ELAGSE5L1b

Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses.

ELAGSE5L1c

Use verb tense to convey various times, sequences, states, and conditions.

ELAGSE5L1d

Recognize and correct inappropriate shifts in verb tense.

Standards Addressed in Writing Pathways

Thesis Statements

ELAGSE5–6W1a

Introduce claim(s) and organize the reasons and evidence clearly in paragraphs and sections.

ELAGSE6L1D

Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

Topic Sentences

ELAGSE5–6W1a

Introduce claim(s) and organize the reasons and evidence clearly in paragraphs and sections.

ELAGSE6L1D

Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

Standards Addressed by Peer Reviews

ELAGSE6W5

With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6.)



NoRedInk also aligns to the Language Progressive Skills of Georgia's Standards of Excellence.