

NoRedInk and Georgia State Standards Map

Grades 7–8

noredink



Standards Addressed in Grammar & Conventions Pathways

Active and Passive Voice

ELAGSE8L1b

Form and use verbs in the active and passive voice.

ELAGSE8L1d

Recognize and correct inappropriate shifts in verb voice and mood.

Building Compound and Complex Sentences

ELAGSE7L1b

Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

Commas for Clarity

ELAGSE7L2a

Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie but not He wore an old[,] green shirt).

ELAGSE8L2a

Use punctuation (comma, ellipsis, dash) to indicate a pause or break.

Misplaced and Dangling Modifiers

ELAGSE7L1c

Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.

Phrases and Dependent Clauses

ELAGSE7L1b

Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

Punctuation with Conjunctions: Subordinating (SWABIs)

ELAGSE7L1b

Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

Restrictive and Nonrestrictive Clauses

ELAGSE8L2a

Use punctuation (comma, ellipsis, dash) to indicate a pause or break.

Verbals

ELAGSE8L1a

Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.

Standards Addressed in Writing Pathways

Body Paragraphs: Claims, Evidence, and Reasoning

ELAGSE7–8W1b

Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

ELAGSE7–8W1c

Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

ELAGSE7–8W9

Draw evidence from literary or informational texts to support analysis, reflection, and research.

Body Paragraphs: Embedding Evidence

ELAGSE7–8W1b

Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

ELAGSE7–8W8

Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

Body Paragraphs: Transition Words and Phrases

ELAGSE7–8W1c

Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

Conclusion Paragraphs

ELAGSE7–8W1e

Provide a concluding statement or section that follows from and supports the argument presented.

Embedding Evidence: Avoiding Plagiarism & Using Citations

ELAGSE7–8W8

Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

Embedding Evidence: Providing Strong Context for Evidence

ELAGSE7–8W1b

Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

ELAGSE7–8W1c

Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

Introductory Paragraphs

ELAGSE7L3a

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

ELAGSE7W–81a

Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.

Thesis Statements

ELAGSE7L3a

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

ELAGSE7–8W1a

Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.

Topic Sentences

ELAGSE7L3a

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

ELAGSE7–8W1a

Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.

Standards Addressed by Peer Reviews

ELAGSE7–8.5

With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grades 7–8.)



NoRedInk also aligns to the Language Progressive Skills of Georgia's Standards of Excellence.