

NoRedInk and Georgia Standards Map

Grades 7–8

noredink



Standards Addressed in Quick Writes

7–8W10

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Standards Addressed in Guided Drafts

7–8W4

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

7–8W10

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Persuasive

7–8W1

Write arguments to support claims with clear reasons and relevant evidence

7W1a Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.

8W1a Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.

7–8W1b Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

7W1c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.

8W1c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

7–8W1d Establish and maintain a formal style.

7–8W1e Provide a concluding statement or section that follows from and supports the argument presented.

7–8W9

Draw evidence from literary or informational texts to support analysis, reflection, and research.

7L3a

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

Argumentative

8W1

Write arguments to support claims with clear reasons and relevant evidence.

8W1a Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.

8W1b Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

8W1c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

8W1d Establish and maintain a formal style.

8W1e Provide a concluding statement or section that follows from and supports the argument presented.

8W8

Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

8W9

Draw evidence from literary or informational texts to support analysis, reflection, and research.

7L3a

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

Literary Analysis

8W9

Draw evidence from literary or informational texts to support analysis, reflection, and research.

7L3a

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

Expository/Informational

7–8W2

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

7W2a Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

8W2a Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

7–8W2b Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.

7–8W2c Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.

7–8W2e Establish and maintain a formal style.

7–8W2f Provide a concluding statement or section that follows from and supports the information or explanation presented.

7–8W8

Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

7–8W9

Draw evidence from literary or informational texts to support analysis, reflection, and research.

7L3a

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

Narrative

7–8W3

Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

7–8W3a Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

7W3b Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

8W3b Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.

7W3c Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

8W3c Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.

7–8W3d Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

7–8W3e Provide a conclusion that follows from and reflects on the narrated experiences or events.

Standards Addressed in Self Reviews

7–8W5

With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

7–8W9

Draw evidence from literary or informational texts to support analysis, reflection, and research.

Persuasive

7–8W1

Write arguments to support claims with clear reasons and relevant evidence

8W1a Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.

7W1a Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.

7–8W1b Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

8W1c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

7W1c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.

7–8W1d Establish and maintain a formal style.

7–8W1e Provide a concluding statement or section that follows from and supports the argument presented.

7L3a

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

Argumentative

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8W1a Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.

8W1b Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

8W1e Provide a concluding statement or section that follows from and supports the argument presented.

8W8

Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

7L3a

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

Literary Analysis

7L3a

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

Expository/Informational

7–8W2

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

8W2a Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

7W2a Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

7–8W2b Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.

7–8W2f Provide a concluding statement or section that follows from and supports the information or explanation presented.

7L3a

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

Standards Addressed in Peer Reviews

7–8W5

With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

Thesis Statement

7L3a

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

7–8W1a

Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.

Introductory Paragraph

7L3a

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

7–8W1a

Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.

Topic Sentences

7L3a

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

7–8W1a

Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.

Body Paragraph: Claim, Evidence, and Reasoning

7–8W1b

Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

Body Paragraph: Embedding Evidence

7–8W1b

Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

7–8W8

Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

Standards Addressed in Writing Pathways

Body Paragraphs: Claims, Evidence, and Reasoning

7–8W1b

Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

7–8W1c

Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

Body Paragraphs: Embedding Evidence

7–8W1b

Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

7–8W8

Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

Body Paragraphs: Transition Words and Phrases

7–8W1c

Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

Conclusion Paragraphs

7–8W1e

Provide a concluding statement or section that follows from and supports the argument presented.

Counterargument Paragraphs

7W1a

Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.

8W1a

Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.

8W1c

Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

Embedding Evidence: Avoiding Plagiarism & Using Citations

7–8W8

Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

Embedding Evidence: Providing Strong Context for Evidence

7–8W1b

Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

7–8W1c

Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

Introductory Paragraphs

7L3a

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

7W1a

Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.

8W1a

Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.

Thesis Statements

7L3a

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

7W1a

Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.

8W1a

Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.

Topic Sentences

7L3a

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

7W1a

Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.

8W1a

Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.

Standards Addressed in Grammar & Conventions Pathways

Active and Passive Voice

8L1b

Form and use verbs in the active and passive voice.

8L1d

Recognize and correct inappropriate shifts in verb voice and mood.

Building Compound and Complex Sentences

7L1b

Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

Commas for Clarity

7L2a

Use a comma to separate coordinate adjectives (e.g., *It was a fascinating, enjoyable movie* but not *He wore an old[,] green shirt*).

8L2a

Use punctuation (comma, ellipsis, dash) to indicate a pause or break.

Misplaced and Dangling Modifiers

7L1c

Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.

Phrases and Dependent Clauses

7L1b

Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

Punctuation with Conjunctions: Subordinating (SWABIs)

7L1b

Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

Restrictive and Nonrestrictive Clauses

8L2a

Use punctuation (comma, ellipsis, dash) to indicate a pause or break.

Verbals

8L1a

Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.



NoRedInk also aligns to the Language Progressive Skills of Georgia's Standards of Excellence.