



# NoRedInk and Indiana State Standards Map Grades 7-8



Standards addressed in NoRedInk's Grammar & Conventions Pathways:

## Active and Passive Voice

**8.W.6.1b** Form and use the active and passive voice; recognize and correct inappropriate shifts in verb voice.

## Misplaced and Dangling Modifiers

**7.W.6.1d** Recognize and correct misplaced and dangling modifiers.

## Building Complex and Compound Sentences

**7-8.W.6.1e** Write simple, compound, complex, and compound-complex sentences; recognize and correct sentence fragments and run-ons; vary sentence patterns for meaning, reader interest, and style.

## Punctuation with Conjunctions: Coordinating (FANBOYS)

**7-8.W.6.1e** Write simple, compound, complex, and compound-complex sentences; recognize and correct sentence fragments and run-ons; vary sentence patterns for meaning, reader interest, and style.

## Choosing the Appropriate Conjunctions

**7-8.W.6.1e** Write simple, compound, complex, and compound-complex sentences; recognize and correct sentence fragments and run-ons; vary sentence patterns for meaning, reader interest, and style.

## Punctuation with Conjunctions: Subordinating (SWABIs)

**7-8.W.6.1e** Write simple, compound, complex, and compound-complex sentences; recognize and correct sentence fragments and run-ons; vary sentence patterns for meaning, reader interest, and style.

## Commas for Clarity

**8.W.6.2b** Use punctuation (comma, ellipsis, dash) to indicate a pause, break, or omission.

## Subject-Verb Agreement I & II

**7.W.6.1b** Recognize and correct problems with subject/verb agreement.

## Identifying Sentences and Fragments

**7-8.W.6.1e** Write simple, compound, complex, and compound-complex sentences; recognize and correct sentence fragments and run-ons; vary sentence patterns for meaning, reader interest, and style.

## Verbals

**8.W.6.1b** Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.

see more



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## Standards addressed in NoRedInk's Writing Concepts Pathways:

### Claims, Evidence, and Reasoning

**7-8.W.3.1** Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text. Use effective transitions to create cohesion and clarify the relationships among claim(s), reasons and evidence.

### Introductory Paragraphs

**7.W.3.1** Introduce claim(s), acknowledge alternate or opposing claims, and use appropriate organizational structures.  
**8.W.3.1** Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.

### Embedding Evidence

**7-8.W.3.2** Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text. Use effective transitions to create cohesion and clarify the relationships among claim(s), reasons and evidence.

### Thesis Statements

**7.W.3.1** Introduce claim(s), acknowledge alternate or opposing claims, and use appropriate organizational structures.  
**8.W.3.1** Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.

### Embedding Evidence: Avoiding Plagiarism and Using Citations

**7-8.W.5** Quote or paraphrase the information and conclusions of others. Avoid plagiarism and follow a standard format for citation.

### Topic Sentences

**7.W.3.1** Introduce claim(s), acknowledge alternate or opposing claims, and use appropriate organizational structures.  
**8.W.3.1** Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.

### Embedding Evidence: Mechanics of Quotations

**7-8.W.5** Quote or paraphrase the information and conclusions of others. Avoid plagiarism and follow a standard format for citation.

### Transition Words and Phrases

**7.W.3.1** Use effective transitions to create cohesion and clarify the relationships among claim(s), reasons, and evidence.  
**8.W.3.1** Use effective transitions to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

## Standards addressed in NoRedInk's Writing Cycle:

### Writing Cycle

**7-8.W.4** Apply the writing process to plan and develop, draft, revise using appropriate reference materials, rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent, with some guidance and support from peers and adults.