

# NoRedInk and Iowa State Standards Map

Grades 5–6

noredink

Iowa CORE 

## Standards Addressed in Grammar & Conventions Pathways

### Appositive Phrases

#### L.6.2.A

Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.

### Capitalizing and Formatting Titles

#### L.5.2.D

Use underlining, quotation marks, or italics to indicate titles of works.

### Choosing the Appropriate Conjunctions

#### L.5.1.A

Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

#### L.5.1.E

Use correlative conjunctions (e.g., either/or, neither/nor)

### Commas for Clarity

#### L.5.2.B

Use a comma to separate an introductory element from the rest of the sentence.

#### L.6.2.A

Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.

### Lists

#### L.5.2.A

Use punctuation to separate items in a series.

### Prepositional Phrases

#### L.5.1.A

Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

### Pronoun-Antecedent Agreement

#### L.6.1.C

Recognize and correct inappropriate shifts in pronoun number and person.

### Pronoun Case

#### L.6.1.A

Ensure that pronouns are in the proper case (subjective, objective, possessive).

### Punctuation with Conjunctions: Coordinating (FANBOYS)

#### L.5.1.A

Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

### Vague Pronouns

#### L.6.1.D

Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

## Verb Tense I: Simple Tenses

### L.5.1.D

Recognize and correct inappropriate shifts in verb tense.

## Verb Tense II: Perfect and Progressive Tenses

### L.5.1.B

Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses.

### L.5.1.C

Use verb tense to convey various times, sequences, states, and conditions.

### L.5.1.D

Recognize and correct inappropriate shifts in verb tense.

## Standards Addressed in Writing Pathways

### Thesis Statements

#### W.5.1.A

Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.

#### W.6.1.A

Introduce claim(s) and organize the reasons and evidence clearly in paragraphs and sections.

### Topic Sentences

#### W.5.1.A

Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.

#### W.6.1.A

Introduce claim(s) and organize the reasons and evidence clearly in paragraphs and sections.

## Standards Addressed by Peer Reviews

### W.5–6.5

With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grades 5–6.)



NoRedInk also aligns to the Language Progressive Skills of the Iowa Core.