

NoRedInk and Kansas Standards Map

Grades 3–4

noredink



Standards Addressed in Grammar & Conventions Pathways

Adjectives

W.3.10.B

Experiment with nouns, pronouns, verbs, adjectives, and adverbs when writing, making note of how each functions to create meaning.

W.3.10.F

Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

W.4.10.E

Order adjectives within sentences according to conventional patterns.

Adjectives vs. Adverbs

W.3.10.B

Experiment with nouns, pronouns, verbs, adjectives, and adverbs when writing, making note of how each functions to create meaning.

W.3.10.F

Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

Articles

W.3.10

Demonstrate knowledge of language and command of the conventions of standard English grammar and usage when writing.

Commas for Formatting

W.3.11.B

Use commas in addresses.

Commonly Confused Words I

W.4.10.H

Correctly use frequently confused words (e.g., to/too/two; there/their).

Commonly Confused Words II

W.4.10.H

Correctly use frequently confused words (e.g., to/too/two; there/their).

Comparative vs. Superlative Adjectives and Adverbs

W.3.10.F

Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

Contractions

W.3–4.11

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Embedding Quotations

W.3.11.C

Use commas and quotation marks in dialogue.

W.4.11.B

Use commas and quotation marks to mark direct speech and quotations from a text.

Identifying Parts of Speech I

W.3.10.B

Experiment with nouns, pronouns, verbs, adjectives, and adverbs when writing, making note of how each functions to create meaning.

Identifying Parts of Speech II

W.3.10.B

Experiment with nouns, pronouns, verbs, adjectives, and adverbs when writing, making note of how each functions to create meaning.

W.3.10.C

Form and use regular and irregular plural nouns, abstract nouns, and regular and irregular verbs.

Identifying Subjects and Verbs

W.3.10.B

Experiment with nouns, pronouns, verbs, adjectives, and adverbs when writing, making note of how each functions to create meaning.

Plural vs. Possessive Nouns

W.3.10.C

Form and use regular and irregular plural nouns, abstract nouns, and regular and irregular verbs.

W.3.11.D

Form and use possessives.

Punctuation with Conjunctions: Coordinating (FANBOYS)

W.4.11.C

Use a comma before a coordinating conjunction in a compound sentence.

Rules of Capitalization I

W.3.11.A

Capitalize appropriate words in titles.

W.4.11.A

Use correct capitalization.

Rules of Capitalization II

W.4.11.A

Use correct capitalization.

Singular vs. Plural Possessives

W.3.11.D

Form and use possessives.

Verb Tense I: Simple Tenses

W.3.10.C

Form and use regular and irregular plural nouns, abstract nouns, and regular and irregular verbs.

W.3.10.D

Form and use the simple (e.g., *I walked*; *I walk*; *I will walk*) verb tenses.