

# NoRedInk and Kansas Standards Map

Grades 3–4

noredink



## Standards Addressed in Grammar & Conventions Pathways

### Adjectives

#### W.3.10.B

Experiment with nouns, pronouns, verbs, adjectives, and adverbs when writing, making note of how each functions to create meaning.

#### W.3.10.F

Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

#### W.4.10.E

Order adjectives within sentences according to conventional patterns.

### Adjectives vs. Adverbs

#### W.3.10.B

Experiment with nouns, pronouns, verbs, adjectives, and adverbs when writing, making note of how each functions to create meaning.

#### W.3.10.F

Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

### Articles

#### W.3.10

Demonstrate knowledge of language and command of the conventions of standard English grammar and usage when writing.

### Commas for Formatting

#### W.3.11.B

Use commas in addresses.

### Commonly Confused Words I

#### W.4.10.H

Correctly use frequently confused words (e.g., to/too/two; there/their).

### Commonly Confused Words II

#### W.4.10.H

Correctly use frequently confused words (e.g., to/too/two; there/their).

### Comparative vs. Superlative Adjectives and Adverbs

#### W.3.10.F

Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

### Contractions

#### W.3-4.11

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### Embedding Quotations

#### W.3.11.C

Use commas and quotation marks in dialogue.

#### W.4.11.B

Use commas and quotation marks to mark direct speech and quotations from a text.

## Identifying Parts of Speech I

### W.3.10.B

Experiment with nouns, pronouns, verbs, adjectives, and adverbs when writing, making note of how each functions to create meaning.

## Identifying Parts of Speech II

### W.3.10.B

Experiment with nouns, pronouns, verbs, adjectives, and adverbs when writing, making note of how each functions to create meaning.

### W.3.10.C

Form and use regular and irregular plural nouns, abstract nouns, and regular and irregular verbs.

## Identifying Subjects and Verbs

### W.3.10.B

Experiment with nouns, pronouns, verbs, adjectives, and adverbs when writing, making note of how each functions to create meaning.

## Plural vs. Possessive Nouns

### W.3.10.C

Form and use regular and irregular plural nouns, abstract nouns, and regular and irregular verbs.

### W.3.11.D

Form and use possessives.

## Punctuation with Conjunctions: Coordinating (FANBOYS)

### W.4.11.C

Use a comma before a coordinating conjunction in a compound sentence.

## Rules of Capitalization I

### W.3.11.A

Capitalize appropriate words in titles.

### W.4.11.A

Use correct capitalization.

## Rules of Capitalization II

### W.4.11.A

Use correct capitalization.

## Singular vs. Plural Possessives

### W.3.11.D

Form and use possessives.

## Verb Tense I: Simple Tenses

### W.3.10.C

Form and use regular and irregular plural nouns, abstract nouns, and regular and irregular verbs.

### W.3.10.D

Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.