

# NoRedInk and Kentucky Standards Map

Grades 5–6

noredink



## Standards Addressed in Grammar & Conventions Pathways

### Appositive Phrases

#### L.6.2.a

Demonstrate appropriate use of punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.

### Capitalizing and Formatting Titles

#### L.5.2.d

Use underlining, quotation marks, or italics to indicate titles of works.

### Choosing the Appropriate Conjunctions

#### L.5.1.a

Explain the function of conjunctions, prepositions and interjections in a grade-level text.

#### L.5.1.e

Use correlative conjunctions.

### Commas for Clarity

#### L.5.2.b

Use a comma to separate an introductory element from the rest of the sentence.

#### L.6.2.a

Demonstrate appropriate use of punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.

### Lists

#### L.5.2.a

Use punctuation to separate items in a series.

### Prepositional Phrases

#### L.5.1.a

Explain the function of conjunctions, prepositions and interjections in a grade-level text.

### Pronoun Case

#### L.6.1.a

Recognize vague pronouns and correct pronoun errors, including but not limited to subjective, objective, possessive and intensive pronouns.

### Pronoun-Antecedent Agreement

#### L.6.1.b

Recognize and correct inappropriate shifts in pronoun number and person.

### Punctuation with Conjunctions: Coordinating (FANBOYS)

#### L.5.1.a

Explain the function of conjunctions, prepositions and interjections in a grade-level text.

### Vague Pronouns

#### L.6.1.a

Recognize vague pronouns and correct pronoun errors, including but not limited to subjective, objective, possessive and intensive pronouns.

## Verb Tense I: Simple Tenses

### L.5.1.d

Produce complete sentences, recognizing and correcting inappropriate shifts in verb tense.

## Verb Tense II: Perfect and Progressive Tenses

### L.5.1.b

Use the perfect verb tenses.

### L.5.1.c

Use verb tense to convey various times, sequences, states and conditions.

### L.5.1.d

Produce complete sentences, recognizing and correcting inappropriate shifts in verb tense.

## Standards Addressed in Writing Pathways

### Thesis Statements

#### C.6.1.b

Introduce claim(s) and organize the reasons and evidence clearly.

### Topic Sentences

#### C.6.1.b

Introduce claim(s) and organize the reasons and evidence clearly.

## Standards Addressed in Writing Assignments

### C.6.1.g

With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

### C.6.7

Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.