

# NoRedInk and Kentucky Standards Map

Grades 7–8

noredink



## Standards Addressed in Grammar & Conventions Pathways

### Active and Passive Voice

#### L.8.1.b

Demonstrate appropriate use of verbs in the active and passive voice.

#### L.8.1.d

Recognize and correct inappropriate shifts in verb voice and mood.

### Building Compound and Complex Sentences

#### L.7.1.b

Demonstrate appropriate use of simple, compound, complex and compound-complex sentences to signal differing relationships among ideas.

### Commas for Clarity

#### L.7.2.a

Demonstrate appropriate use of a comma to separate coordinate adjectives.

#### L.8.2.a

Demonstrate appropriate use of punctuation to indicate a pause or break.

### Misplaced and Dangling Modifiers

#### L.7.1.a

Create sentences using correctly placed clauses and phrases.

### Phrases and Dependent Clauses

#### L.7.1.b

Demonstrate appropriate use of simple, compound, complex and compound-complex sentences to signal differing relationships among ideas.

### Punctuation with Conjunctions: Subordinating (SWABIs)

#### L.7.1.b

Demonstrate appropriate use of simple, compound, complex and compound-complex sentences to signal differing relationships among ideas.

### Restrictive and Nonrestrictive Clauses

#### L.8.2.a

Demonstrate appropriate use of punctuation to indicate a pause or break.

### Verbals

#### L.8.1.a

Identify verbals correctly based on their intended function.

# Standards Addressed in Writing Pathways

## Body Paragraphs: Claims, Evidence, and Reasoning

### C.7–8.1.c

Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

### C.7.1.d

Use transitions to create cohesion and clarify the relationships among claims.

### C.8.1.d

Use transitions to create cohesion and clarify the relationships among claim(s), counterclaims, reasons and evidence.

## Body Paragraphs: Embedding Evidence

### C.7–8.1.c

Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

### C.7.6

Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to engage in reflection or analysis, quote or paraphrase data and conclusions of others, avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.

### C.8.6

Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to reflect, analyze or complete short research projects, quote or paraphrase the data and conclusions of others while avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.

## Body Paragraphs: Transition Words and Phrases

### C.7.1.d

Use transitions to create cohesion and clarify the relationships among claims.

### C.8.1.d

Use transitions to create cohesion and clarify the relationships among claim(s), counterclaims, reasons and evidence.

## Conclusion Paragraphs

### C.7–8.1.f

Provide a concluding statement or section that supports the argument presented.

## Counterargument Paragraphs

### C.7.1.b

Introduce claim(s), acknowledge opposing claims and counter/refute them and organize the reasons and evidence logically.

### C.8.1.b

Introduce claim(s), acknowledge and distinguish opposing claim(s) and counter/refute them, and organize the reasons and evidence logically.

### C.8.1.d

Use transitions to create cohesion and clarify the relationships among claim(s), counterclaims, reasons and evidence.

## Embedding Evidence: Avoiding Plagiarism & Using Citations

### C.7.6

Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to engage in reflection or analysis, quote or paraphrase data and conclusions of others, avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.

### C.8.6

Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to reflect, analyze or complete short research projects, quote or paraphrase the data and conclusions of others while avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.

## Embedding Evidence: Providing Strong Context for Evidence

### C.7–8.1.c

Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

### C.7.1.d

Use transitions to create cohesion and clarify the relationships among claims.

### C.8.1.d

Use transitions to create cohesion and clarify the relationships among claim(s), counterclaims, reasons and evidence.

## Introductory Paragraphs

### C.7.1.b

Introduce claim(s), acknowledge opposing claims and counter/refute them and organize the reasons and evidence logically.

### C.8.1.b

Introduce claim(s), acknowledge and distinguish opposing claim(s) and counter/refute them, and organize the reasons and evidence logically.

### L.7.3.a

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

## Thesis Statements

### C.7.1.b

Introduce claim(s), acknowledge opposing claims and counter/refute them and organize the reasons and evidence logically.

### C.8.1.b

Introduce claim(s), acknowledge and distinguish opposing claim(s) and counter/refute them, and organize the reasons and evidence logically.

### L.7.3.a

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

## Topic Sentences

### C.7.1.b

Introduce claim(s), acknowledge opposing claims and counter/refute them and organize the reasons and evidence logically.

### C.8.1.b

Introduce claim(s), acknowledge and distinguish opposing claim(s) and counter/refute them, and organize the reasons and evidence logically.

### L.7.3.a

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

# Standards Addressed in Writing Assignments

## **C.7–8.1.g**

With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

## **C.7–8.7**

Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.