

NoRedInk and Kentucky Standards Map

Grades 7–8

noredink



Standards Addressed in Grammar & Conventions Pathways

Active and Passive Voice

L.8.1.b

Demonstrate appropriate use of verbs in the active and passive voice.

L.8.1.d

Recognize and correct inappropriate shifts in verb voice and mood.

Building Compound and Complex Sentences

L.7.1.b

Demonstrate appropriate use of simple, compound, complex and compound-complex sentences to signal differing relationships among ideas.

Commas for Clarity

L.7.2.a

Demonstrate appropriate use of a comma to separate coordinate adjectives.

L.8.2.a

Demonstrate appropriate use of punctuation to indicate a pause or break.

Misplaced and Dangling Modifiers

L.7.1.a

Create sentences using correctly placed clauses and phrases.

Phrases and Dependent Clauses

L.7.1.b

Demonstrate appropriate use of simple, compound, complex and compound-complex sentences to signal differing relationships among ideas.

Punctuation with Conjunctions: Subordinating (SWABIs)

L.7.1.b

Demonstrate appropriate use of simple, compound, complex and compound-complex sentences to signal differing relationships among ideas.

Restrictive and Nonrestrictive Clauses

L.8.2.a

Demonstrate appropriate use of punctuation to indicate a pause or break.

Verbals

L.8.1.a

Identify verbals correctly based on their intended function.

Standards Addressed in Writing Pathways

Body Paragraphs: Claims, Evidence, and Reasoning

C.7–8.1.c

Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

C.7.1.d

Use transitions to create cohesion and clarify the relationships among claims.

C.8.1.d

Use transitions to create cohesion and clarify the relationships among claim(s), counterclaims, reasons and evidence.

Body Paragraphs: Embedding Evidence

C.7–8.1.c

Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

C.7.6

Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to engage in reflection or analysis, quote or paraphrase data and conclusions of others, avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.

C.8.6

Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to reflect, analyze or complete short research projects, quote or paraphrase the data and conclusions of others while avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.

Body Paragraphs: Transition Words and Phrases

C.7.1.d

Use transitions to create cohesion and clarify the relationships among claims.

C.8.1.d

Use transitions to create cohesion and clarify the relationships among claim(s), counterclaims, reasons and evidence.

Conclusion Paragraphs

C.7–8.1.f

Provide a concluding statement or section that supports the argument presented.

Counterargument Paragraphs

C.7.1.b

Introduce claim(s), acknowledge opposing claims and counter/refute them and organize the reasons and evidence logically.

C.8.1.b

Introduce claim(s), acknowledge and distinguish opposing claim(s) and counter/refute them, and organize the reasons and evidence logically.

C.8.1.d

Use transitions to create cohesion and clarify the relationships among claim(s), counterclaims, reasons and evidence.

Embedding Evidence: Avoiding Plagiarism & Using Citations

C.7.6

Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to engage in reflection or analysis, quote or paraphrase data and conclusions of others, avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.

C.8.6

Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to reflect, analyze or complete short research projects, quote or paraphrase the data and conclusions of others while avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.

Embedding Evidence: Providing Strong Context for Evidence

C.7–8.1.c

Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

C.7.1.d

Use transitions to create cohesion and clarify the relationships among claims.

C.8.1.d

Use transitions to create cohesion and clarify the relationships among claim(s), counterclaims, reasons and evidence.

Introductory Paragraphs

C.7.1.b

Introduce claim(s), acknowledge opposing claims and counter/refute them and organize the reasons and evidence logically.

C.8.1.b

Introduce claim(s), acknowledge and distinguish opposing claim(s) and counter/refute them, and organize the reasons and evidence logically.

L.7.3.a

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

Thesis Statements

C.7.1.b

Introduce claim(s), acknowledge opposing claims and counter/refute them and organize the reasons and evidence logically.

C.8.1.b

Introduce claim(s), acknowledge and distinguish opposing claim(s) and counter/refute them, and organize the reasons and evidence logically.

L.7.3.a

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

Topic Sentences

C.7.1.b

Introduce claim(s), acknowledge opposing claims and counter/refute them and organize the reasons and evidence logically.

C.8.1.b

Introduce claim(s), acknowledge and distinguish opposing claim(s) and counter/refute them, and organize the reasons and evidence logically.

L.7.3.a

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

Standards Addressed in Writing Assignments

C.7–8.1.g

With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

C.7–8.7

Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.