

NoRedInk and Massachusetts State Standards Map

Grades 3–4

noredink



Standards Addressed in Grammar & Conventions Pathways

Adjectives

L.3.1.E

Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

Adjectives vs. Adverbs

L.3.1.E

Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

Articles

L.3-4.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned in previous grades. (See grade 3 & 4 Writing standard 5 and Speaking and Listening standard 6 on strengthening writing and presentations by applying knowledge of conventions.)

Commas for Formatting

L.3.2.C

Use commas in addresses.

Commonly Confused Words I

L.4.1.B

Correctly use frequently confused words (e.g., their/there).

Commonly Confused Words II

L.4.1.B

Correctly use frequently confused words (e.g., their/there).

Comparative vs. Superlative Adjectives and Adverbs

L.3.1.E

Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

Contractions

L.3-4.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Embedding Quotations

L.3.2.D

Use commas and quotation marks in dialogue.

L.4.2.C

Use commas and quotation marks to mark direct speech and quotations from a text.

Identifying Parts of Speech II

L.3.1.F

Use abstract nouns (e.g., childhood).

Identifying Subjects and Verbs

L.3.1.B

Ensure subject-verb and pronoun-antecedent agreement.

Plural vs. Possessive Nouns

L.3.1.G

Form and use regular and irregular plural nouns and the past tense of regular and irregular verbs.

L.3.2.E

Form and use possessives.

Punctuation with Conjunctions: Coordinating (FANBOYS)

L.4.2.D

Use a comma before a coordinating conjunction in a compound sentence.

L.4.1.A

Produce complete sentences, using knowledge of subject and predicate to recognize and correct inappropriate sentence fragments and run-on sentences.

Rules of Capitalization I

L.3.2.B

Capitalize appropriate words in titles.

L.4.2.B

Use correct capitalization.

Rules of Capitalization II

L.4.2.B

Use correct capitalization.

Singular vs. Plural Possessives

L.3.2.E

Form and use possessives.

Verb Tense I: Simple Tenses

L.3.1.C

Use verbs in the present, past, and future tenses and choose among them depending on the overall meaning of the sentence.

L.3.1.G

Form and use regular and irregular plural nouns and the past tense of regular and irregular verbs.