

NoRedInk and Massachusetts State Standards Map

Grades 5–6

noredink



Standards Addressed in Grammar & Conventions Pathways

Appositive Phrases

L.6.2.A

Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.

Building Compound and Complex Sentences

L.6.1.A

Use simple, compound, complex, and compound-complex sentences to communicate ideas clearly and to add variety to writing.

Capitalizing and Formatting Titles

L.5.2.E

Use underlining, quotation marks, or italics to indicate titles of works.

Choosing the Appropriate Conjunctions

L.6.1.A

Use simple, compound, complex, and compound-complex sentences to communicate ideas clearly and to add variety to writing.

Commas for Clarity

L.5.2.C

Use a comma to separate an introductory element from the rest of the sentence.

L.6.2.A

Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.

Lists

L.5.2.B

Use punctuation to separate items in a series.

Misplaced and Dangling Modifiers

L.6.1.C

Place or rearrange phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.

Phrases and Dependent Clauses

L.6.1.A

Use simple, compound, complex, and compound-complex sentences to communicate ideas clearly and to add variety to writing.

Punctuation with Conjunctions: Coordinating (SWABIs)

L.6.1.A

Use simple, compound, complex, and compound-complex sentences to communicate ideas clearly and to add variety to writing.

Verb Tense II: Perfect and Progressive Tenses

L.5.1.A

Use verb tense to convey various times, sequences, states, and conditions, choosing among verb tenses depending on the overall meaning of the sentence.

L.5.1.D

Form and use the perfect verb tenses.

Standards Addressed in Writing Pathways

Thesis Statements

W.5-6.1.A

Introduce claim(s) and organize the reasons and evidence clearly in paragraphs and sections.

Topic Sentences

W.5-6.1.A

Introduce claim(s) and organize the reasons and evidence clearly in paragraphs and sections.

Standards Addressed by Peer Reviews

W.5-6.5

Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.



NoRedInk also aligns to the Key Cumulative Language Standards of Massachusetts' Curriculum Framework for English Language Arts and Literacy.