

NoRedInk and Massachusetts State Standards Map

Grades 7–8

noredink



Standards Addressed in Grammar & Conventions Pathways

Active and Passive Voice

L.8.1.B

Form and use verbs in the active and passive voices and the indicative, imperative, interrogative, conditional, and subjunctive moods to communicate a particular meaning.

Commas for Clarity

L.7.2.A

Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie but not He wore an old[,] green shirt).

L.8.2.A

Use punctuation (comma, ellipsis, dash) to indicate a pause or break.

Pronoun-Antecedent Agreement

L.7.1.C

Recognize and correct inappropriate shifts in pronoun number and person in sentences with multiple clauses and phrases.

Vague Pronouns

L.7.1.B

Recognize and correct vague pronouns (those that have unclear or ambiguous antecedents).

Standards Addressed in Writing Pathways

Body Paragraphs: Claims, Evidence, and Reasoning

W.7-8.1.B

Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

W.7-8.1.C

Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

W.7-8.9

Draw evidence from literary or informational texts to support written analysis, interpretation, reflection, and research, applying one or more grade 8 standards for Reading Literature or Reading Informational Text as needed.

Body Paragraphs: Embedding Evidence

W.7-8.1.B

Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

W.7-8.8

When conducting research, gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

Body Paragraphs: Transition Words and Phrases

W.7-8.1.C

Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

Conclusion Paragraphs

W.7-8.1.E

Provide a concluding statement or section that follows from and supports the argument presented.

Embedding Evidence: Avoiding Plagiarism & Using Citations

W.7-8.8

When conducting research, gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

Embedding Evidence: Providing Strong Context for Evidence

W.7-8.1.B

Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

W.7-8.1.C

Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

Introductory Paragraphs

L.7.1.B

Recognize and correct vague pronouns (those that have unclear or ambiguous antecedents).

W.7-8.1.A

Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically in paragraphs and sections.

Thesis Statements

L.7.1.B

Recognize and correct vague pronouns (those that have unclear or ambiguous antecedents).

W.7-8.1.A

Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically in paragraphs and sections.

Topic Sentences

L.7.1.B

Recognize and correct vague pronouns (those that have unclear or ambiguous antecedents).

W.7-8.1.A

Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically in paragraphs and sections.

Standards Addressed by Peer Reviews

W.7-8.5

Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.



NoRedInk also aligns to the Key Cumulative Language Standards of Massachusetts' Curriculum Framework for English Language Arts and Literacy.