

NoRedInk and Michigan Standards Map

Grades 3–4

Standards Addressed in Grammar & Conventions Pathways

Adjectives

L.3.1.A

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

L.3.1.G

Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

L.4.1.D

Order adjectives within sentences according to conventional patterns (e.g., a *small red bag* rather than a *red small bag*).

Adjectives vs. Adverbs

L.3.1.A

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

L.3.1.G

Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

Articles

L.3–4.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Commas for Formatting

L.3.2.B

Use commas in addresses.

Commonly Confused Words I

L.4.1.G

Correctly use frequently confused words (e.g., *to/too/two*; *there/their*).

Commonly Confused Words II

L.4.1.G

Correctly use frequently confused words (e.g., *to/too/two*; *there/their*).

Comparative vs. Superlative Adjectives and Adverbs

L.3.1.G

Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

Contractions

L.3–4.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Embedding Quotations

L.3.2.C

Use commas and quotation marks in dialogue.

L.4.2.B

Use commas and quotation marks to mark direct speech and quotations from a text.

Identifying Parts of Speech I

L.3.1.A

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

Identifying Parts of Speech II

L.3.1.A

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

L.3.1.C

Use abstract nouns (e.g., *childhood*).

Identifying Subjects and Verbs

L.3.1.A

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

Plural vs. Possessive Nouns

L.3.1.B

Form and use regular and irregular plural nouns.

L.3.2.D

Form and use possessives.

Punctuation with Conjunctions: Coordinating (FANBOYS)

L.4.1.F

Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

L.4.2.C

Use a comma before a coordinating conjunction in a compound sentence.

Rules of Capitalization I

L.3.2.A

Capitalize appropriate words in titles.

L.4.2.A

Use correct capitalization.

Rules of Capitalization II

L.4.2.A

Use correct capitalization.

Singular vs. Plural Possessives

L.3.2.D

Form and use possessives.

Verb Tense I: Simple Tenses

L.3.1.D

Form and use regular and irregular verbs.

L.3.1.E

Form and use the simple (e.g., *I walked*; *I walk*; *I will walk*) verb tenses.

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