

NoRedInk and Missouri State Standards Map

Grades 3–5

noredink



Standards Addressed in Grammar & Conventions Pathways

3.L.1.A.a

Use regular and irregular verbs and simple verb tenses.

- Verb Tense I: Simple Tenses

3.L.1.A.c

Use complete subject and complete predicate in a sentence.

- Identifying Subjects and Verbs
- Pronoun-Antecedent Agreement
- Subject-Verb Agreement I
- Subject-Verb Agreement II

3.L.1.A.d

Use comparative, superlative, and demonstrative adjectives and adverbs.

- Adjectives
- Adjectives vs. Adverbs
- Comparative vs. Superlative Adjectives and Adverbs

3.L.1.B.g

Capitalize titles of books, stories, and songs.

- Rules of Capitalization I

3.W.3.A.g

Use quotation marks to denote direct quotations when recording specific words and sentences from a source.

- Embedding Quotations

4.L.1.A.a

Use the *ÑbeÓ* helping verbs with *ÑingÓ* verbs.

- Verb Tense II: Perfect and Progressive Tenses

4.L.1.A.h

Produce and expand the complete, simple and compound four types of sentences.

- Components of a Sentence II
- Identifying Sentences and Fragments

4.L.1.B.c

Insert a comma before a coordinating conjunction in a compound sentence.

- Punctuation with Conjunctions: Coordinating (FANBOYS)

4.L.1.B.e

Use correct capitalization.

- Rules of Capitalization I
- Rules of Capitalization II

5.L.1.A.a

Explain and use the eight parts of speech: noun, pronoun, verb, adjective, adverb, preposition, conjunction, interjection.

- Adjectives
- Adjectives vs. Adverbs
- Choosing the Appropriate Conjunctions
- Identifying Parts of Speech I
- Identifying Parts of Speech II
- Identifying Subjects and Verbs
- Prepositional Phrases
- Punctuation with Conjunctions: Coordinating (FANBOYS)

5.L.1.A.d

Use and correct verb tenses.

- Verb Tense I: Simple Tenses
- Verb Tense II: Perfect and Progressive Tenses

5.L.1.B.i

Write apostrophes in regular plural nouns to show possession.

- Plural vs. Possessive Nouns
- Singular vs. Plural Possessives