

# NoRedInk and Missouri State Standards Map

Grades 9–12

noredink



## Standards Addressed in Grammar & Conventions Pathways

### 9-12.W.3.A.c

**Conventions of standard English and usage:**

**Demonstrate a command of the conventions of standard English grammar and usage, including spelling and punctuation.**

- Building Compound and Complex Sentences
- Connecting Clauses with Colons and Semicolons
- Hyphens
- Identifying Sentences and Fragments
- Lists
- Parallel Structure
- Punctuation with Conjunctions: Conjunctive Adv. (THAMOs)

## Standards Addressed in Writing Pathways

### 9-12.W.1.A

**Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.**

- Body Paragraphs: Embedding Evidence
- Embedding Evidence: Avoiding Plagiarism & Using Citations

### 9-12.W.3.A.a

**Organization and Content: Introduce the topic, maintain a clear focus throughout the text, and provide a conclusion that follows from the text. Achieve the writer's purpose and enhance the reader's understanding of and experience with the text by making choices regarding organization and content.**

- Body Paragraphs: Claims, Evidence, and Reasoning
- Conclusion Paragraphs
- Embedding Evidence: Providing Strong Context for Evidence
- Introductory Paragraphs
- Thesis Statements
- Topic Sentences

## **9-12.W.3.A.d**

*Use a variety of appropriate transitions to clarify relationships and connect ideas, claims and signal time shifts.*

- Body Paragraphs: Transition Words and Phrases

## **Standards Addressed by Peer Reviews**

### **9-12.W.3.A**

*Review, revise, and edit writing with consideration for the task, purpose, and audience.*