

# NoRedInk and Montana Standards Map

Grades 3–4

noredink



## Standards Addressed in Grammar & Conventions Pathways

### Adjectives

#### L.3.1.A

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

#### L.3.1.G

Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

#### L.4.1.D

Order adjectives within sentences according to conventional patterns (e.g., a *small red bag* rather than a *red small bag*).

### Adjectives vs. Adverbs

#### L.3.1.A

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

#### L.3.1.G

Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

### Articles

#### L.3–4.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

### Commas for Formatting

#### L.3.2.B

Use commas in addresses.

### Commonly Confused Words I

#### L.4.1.G

Correctly use frequently confused words (e.g., *to/too/two*; *there/their*).

### Commonly Confused Words II

#### L.4.1.G

Correctly use frequently confused words (e.g., *to/too/two*; *there/their*).

### Comparative vs. Superlative Adjectives and Adverbs

#### L.3.1.G

Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

### Contractions

#### L.3–4.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### Embedding Quotations

#### L.3.2.C

Use commas and quotation marks in dialogue.

#### L.4.2.B

Use commas and quotation marks to mark direct speech and quotations from a text.

## Identifying Parts of Speech I

### L.3.1.A

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

## Identifying Parts of Speech II

### L.3.1.A

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

### L.3.1.C

Use abstract nouns (e.g., *childhood*).

## Identifying Subjects and Verbs

### L.3.1.A

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

## Plural vs. Possessive Nouns

### L.3.1.B

Form and use regular and irregular plural nouns.

### L.3.2.D

Form and use possessives.

## Punctuation with Conjunctions: Coordinating (FANBOYS)

### L.4.1.F

Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

### L.4.2.C

Use a comma before a coordinating conjunction in a compound sentence.

## Rules of Capitalization I

### L.3.2.A

Capitalize appropriate words in titles.

### L.4.2.A

Use correct capitalization.

## Rules of Capitalization II

### L.4.2.A

Use correct capitalization.

## Singular vs. Plural Possessives

### L.3.2.D

Form and use possessives.

## Verb Tense I: Simple Tenses

### L.3.1.D

Form and use regular and irregular verbs.

### L.3.1.E

Form and use the simple (e.g., *I walked*; *I walk*; *I will walk*) verb tenses.

Updated on January 1, 2020