

# NoRedInk and Nebraska State Standards Map

Grades 5–6

noredink



## Standards Addressed in Grammar & Conventions Pathways

### LA 5-6.1.5.d

**Identify semantic relationships (e.g., synonyms, antonyms, homographs, homophones, multiple-meaning words) to determine the meaning of words, aid in comprehension, and improve writing.**

- Commonly Confused Words I
- Commonly Confused Words II
- Commonly Confused Words III

### LA 5-6.2

**Students will learn and apply writing skills and strategies to communicate.**

- Choosing the Appropriate Conjunctions
- Pronoun Case
- Pronoun-Antecedent Agreement
- Subject-Verb Agreement I
- Subject-Verb Agreement II
- Vague Pronouns
- Verb Tense II: Perfect and Progressive Tenses

### LA 5-6.2.1.d

**Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.**

- Components of a Sentence II
- Identifying Sentences and Fragments
- Prepositional Phrases

### LA 5-6.2.1.h

**Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).**

- Capitalizing and Formatting Titles
- Commas for Clarity
- Embedding Quotations
- Lists

## Standards Addressed in Writing Pathways

### LA 6.2.1.b

**Generate a draft that conveys complex ideas through analysis and use of organizational patterns that are suited to the purpose and intended audience and includes a strong thesis, body, conclusion, and appropriate transitions linked to the purpose of the composition.**

- Thesis Statements
- Topic Sentences

# Standards Addressed by Peer Reviews

## LA 6.2.1.e

Revise to improve and clarify writing through self-monitoring strategies and feedback from others.