

# NoRedInk and New York State Standards Map

Grades 3–5

noredink



## Standards Addressed in Grammar & Conventions Pathways

### Adjectives

#### 3-5L1

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

#### 3-5L1

Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

### Adjectives vs. Adverbs

#### 3-5L1

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

#### 3-5L1

Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

### Appositive Phrases

#### 3-5L2

Use punctuation (commas, parentheses, dashes, hyphens) to clarify and enhance writing.

### Articles

#### 3-5L1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

### Capitalizing and Formatting Titles

#### 3-5L2

Use quotation marks or italics to indicate titles of works.

### Choosing the Appropriate Conjunction

#### 3-5L1

Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

#### 3-5L1

Use coordinating and subordinating conjunctions.

#### 3-5L1

Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

### Commas for Clarity

#### 3-5L2

Use a comma to separate an introductory element from the rest of the sentence.

### Commas for Formatting

#### 3-5L2

Use commas in addresses.

#### 3-5L2

Use punctuation to separate items in a series.

### Commonly Confused Words I

#### 3-5L1

Correctly use frequently confused words (e.g., to/too/two; there/their).

## Commonly Confused Words II

### 3-5L1

Correctly use frequently confused words (e.g., to/too/two; there/their).

## Commonly Confused Words III

### 3-5L1

Correctly use frequently confused words (e.g., to/too/two; there/their).

## Components of a Sentence II

### 3-5L1

Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

## Contractions

### 3-5L2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing

## Embedding Quotations

### 3-5L2

Use commas and quotation marks in dialogue. Use commas and quotation marks to mark direct speech and quotations from a text.

## Identifying Parts of Speech I

### 3-5L1

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

## Identifying Parts of Speech II

### 3-5L1

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

### 3-5L1

Use abstract nouns (e.g., childhood).

## Identifying Sentences and Fragments

### 3-5L1

Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

## Identifying Subjects and Verbs

### 3-5L1

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

### 3-5L1

Ensure subject-verb and pronoun-antecedent agreement.

## Lists

### 3-5L2

Use punctuation to separate items in a series.

## Plural vs. Possessive Nouns

### 3-5L1

Form and use regular and irregular plural nouns.

### 3-5L2

Form and use possessives.

## Prepositional Phrases

### 3-5L2

Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

## Pronoun-Antecedent Agreement

### 3-5L1

Ensure subject-verb and pronoun-antecedent agreement.

## Punctuation with Conjunctions: Coordinating (FANBOYS)

### 3-5L1

Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

### 3-5L2

Use a comma before a coordinating conjunction in a compound sentence.

## Rules of Capitalization I

### 3-5L2

Capitalize appropriate words in titles.

### 3-5L2

Use correct capitalization.

## Rules of Capitalization II

### 3-5L2

Use correct capitalization.

## Singular vs. Plural Possessives

### 3-5L2

Form and use possessives.

## Subject-Verb Agreement I

### 3-5L1

Ensure subject-verb and pronoun-antecedent agreement.

## Subject-Verb Agreement II

### 3-5L1

Ensure subject-verb and pronoun-antecedent agreement.

## Verb Tense I: Simple Tenses

### 3-5L1

Form and use regular and irregular verbs.

### 3-5L1

Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.

### 3-5L1

Recognize and correct inappropriate shifts in verb tense.

## Verb Tense II: Perfect and Progressive Tenses

### 3-5L1

Form and use the perfect (e.g., I was walking; I am walking; I will be walking) verb tenses.

### 3-5L1

Use verb tense to convey various times, sequences, states, and conditions

### 3-5L1

Recognize and correct inappropriate shifts in verb tense.