

NoRedInk and New York State Standards Map

Grades 6–8

noredink



Standards Addressed in Grammar & Conventions Pathways

Active and Passive Voice

6-8L1

Form and use verbs in the active and passive voice.

6-8L1

Recognize and correct inappropriate shifts in verb voice and mood.

Appositive Phrases

6-8L2

Use punctuation (commas, parentheses, dashes, hyphens) to clarify and enhance writing.

Building Compound and Complex Sentences

6-8L1

Use simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

Choosing the Appropriate Conjunctions

6-8L1

Use simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas

Commas for Clarity

6-8L2

Use punctuation (commas, parentheses, dashes, hyphens) to clarify and enhance writing.

6-8L2

Use punctuation (comma, ellipsis, dash) to indicate a pause or break.

Misplaced and Dangling Modifiers

6-8L1

Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.

Phrases and Dependent Clauses

6-8L1

Use simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

Punctuation with Conjunctions: Subordinating (SWABIs)

6-8L1

Use simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

Pronoun Case

6-8L1

Ensure that pronouns are in the proper case (subjective, objective, possessive).

Pronoun-Antecedent Agreement

6-8L1

Recognize and correct inappropriate shifts in pronoun number and person.

Punctuation with Conjunctions: Coordinating (FANBOYS)

6-8L1

Use simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

Punctuation with Conjunctions: Subordinating (SWABIs)

6-8L1

Use simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

Restrictive and Nonrestrictive Clauses

6-8L2

Use punctuation (commas, parentheses, dashes, hyphens) to clarify and enhance writing.

Vague Pronouns

6-8L1

Recognize and correct pronouns that have unclear or ambiguous antecedents.

Verb Tense II: Perfect and Progressive Tenses

6-8L1

Form and use verbs in the active and passive voice.

Verbals

6-8L1

Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.

Standards Addressed in Writing Pathways

Body Paragraphs: Claims, Evidence, and Reasoning

6-8W1B

Support claim(s) with logical reasoning and relevant evidence, using credible sources while demonstrating an understanding of the topic or text.

6-8W1C

Use precise language and content-specific vocabulary to argue a claim.

6-8W5

Draw evidence from literary or informational texts to support analysis, reflection, and research. Apply grade 6-8 reading standards to both literary and informational text, where applicable.

Body Paragraphs: Embedding Evidence

6-8W1B

Support claim(s) with logical reasoning and relevant evidence, using credible sources while demonstrating an understanding of the topic or text.

6-8W7

Gather relevant information from multiple sources; assess the credibility and accuracy of each source; quote or paraphrase the data and conclusions of others; avoid plagiarism and follow a standard format for citation.

Body Paragraphs: Transition Words and Phrases

6-8W1C

Use precise language and content-specific vocabulary to argue a claim.

Conclusion Paragraphs

6-8W1E

Provide a concluding statement or section that explains the significance of the argument presented.

Embedding Evidence: Avoiding Plagiarism & Using Citations

6-8W7

Gather relevant information from multiple sources; assess the credibility and accuracy of each source; quote or paraphrase the data and conclusions of others; avoid plagiarism and follow a standard format for citation.

Embedding Evidence: Providing Strong Context for Evidence

6-8W1B

Support claim(s) with clear reasons and relevant evidence, using credible sources while demonstrating an understanding of the topic or text.

7W1B

Support claim(s) with clear reasons and relevant evidence, using credible sources while demonstrating an understanding of the topic or text.

8W1B

Support claim(s) with clear reasons and relevant evidence, using credible sources while demonstrating an understanding of the topic or text.

6-8W1C

Use precise language and content-specific vocabulary to argue a claim.

Introductory Paragraphs

6-8W1A

Introduce a precise claim, acknowledge and distinguish the claim(s) from a counterclaim, and organize the reasons and evidence logically.

6-8L1

Recognize and correct pronouns that have unclear or ambiguous antecedents.

Thesis Statements

6-8L1

Recognize and correct pronouns that have unclear or ambiguous antecedents.

6-8W1A

Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.

7L3

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

Topic Sentences

6-8W1A

Introduce a precise claim, acknowledge and distinguish the claim from a counterclaim, and organize the reasons and evidence logically.

6-8L1

Recognize and correct pronouns that have unclear or ambiguous antecedents.

7L3

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

6-8W1C

Use precise language and content-specific vocabulary to argue a claim.

Standards Addressed by Peer Reviews

W.6-8.5

With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6-8.)