

NoRedInk and North Carolina State Standards Map

Grades 3–5

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Standards Addressed in Grammar & Conventions Pathways

Adjectives

L2-3.1

Explain the function of adjectives.

L4-5.1

Form and use comparative and superlative adjectives and accurately choose which to use —adjective or adverb.

L4-5.1

Order adjectives within sentences according to conventional patterns.

Adjectives vs. Adverbs

L2-3.1

Explain the function of adjectives.

L4-5.1

Form and use comparative and superlative adjectives and accurately choose which to use – adjective or adverb.

L2-3.1

Accurately choose which to use — adjective or adverb.

Capitalizing and Formatting Titles

L4-5.2

Use quotation marks or italics to indicate titles of works.

Choosing the Appropriate Conjunction

L2-3.1

Explain the function of conjunctions.

L4-5.1

Use correlative conjunctions (such as either/or).

L4-5.1

Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

Commas for Clarity

L4-5.1

Use a comma to separate an introductory element from the rest of the sentence.

Commas for Formatting

L2-3.2 & L4-5.2

Use commas in addresses.

L4-5.2

Use punctuation to separate items in a series.

Commonly Confused Words I

L4-5.1 & L6-8.1

Correctly use frequently confused words (such as to, two, too).

Commonly Confused Words II

L4-5.1& L6-8.1

Correctly use frequently confused words (e.g., to/too/two; there/their).

Commonly Confused Words III

L4-5.1 & L6-8.1

Correctly use frequently confused words (such as to, two, too).

Embedding Quotations

L2-3.2& L4-5.2

Use commas and quotation marks in dialogue.

L4-5.2

Use commas and quotation marks to mark direct speech and quotations from a text.

Identifying Sentences and Fragments

L4-5.1

Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

Identifying Subjects and Verbs

L4-5.1

Ensure subject-verb and pronoun-antecedent agreement.

Lists

L4-5.2

Use punctuation to separate items in a series.

Plural vs. Possessive Nouns

L2-3.1&L4-5.1

Form and use frequently occurring regular and irregular plural nouns.

L2-3.2&L4-5.2

Form and use possessives.

Prepositional Phrases

L2-3.1

Explain the function of prepositions.

L4-5.1

Form and use prepositional phrases.

Pronoun-Antecedent Agreement

L4-5.1

Ensure subject-verb and pronoun-antecedent agreement.

Punctuation with Conjunctions: Coordinating (FANBOYS)

L2-3.1

Explain the function of conjunctions.

L4-5.2

Use a comma before a coordinating conjunction in a compound sentence.

Rules of Capitalization I

L2-3.2 & L4-5.2

Capitalize appropriate words in titles.

L2-3.2 & L4-5.2

Use correct capitalization.

Rules of Capitalization II

L2-3.2 & L4-5.2

Use correct capitalization.

Singular vs. Plural Possessives

L2-3.2 & L4-5.2

Form and use possessives.

Subject-Verb Agreement I

L4-5.1

Ensure subject-verb and pronoun-antecedent agreement.

Subject-Verb Agreement II

L4-5.1

Ensure subject-verb and pronoun-antecedent agreement.

Verb Tense I: Simple Tenses

L2-3.1

Form and use regular and irregular verbs.

L2-3.1

Form and use simple verb tenses.

L2-3.1 & L4-5.1

Recognize and correct inappropriate shifts in verb tense.

Verb Tense II: Perfect and Progressive Tenses

L2-3.1 & L4-5.1

Form and use the perfect verb tenses.

L4-5.1

Convey sense of various times, sequences, states, and conditions.

L2-3.1 & L4-5.1

Recognize and correct inappropriate shifts in verb tense.