

NoRedInk and North Carolina State Standards Map

Grades 6–8

noredink



Standards Addressed in Grammar & Conventions Pathways

Active and Passive Voice

L6-8.1

Form and use verbs in the active and passive voice.

L6-8.1

Recognize and correct inappropriate shifts in verb voice and mood.

Appositive Phrases

L6-8.1

Use punctuation to set off nonrestrictive/parenthetical elements.

Building Compound and Complex Sentences

L6-8.1

Use simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

L6-8.2

Use a semicolon to link two or more closely related independent clauses.

Choosing the Appropriate Conjunctions

L6-8.1

Use simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

Commas for Clarity

L6-8.1

Use punctuation to set off nonrestrictive/parenthetical elements.

L6-8.2

Use a comma to separate coordinate adjectives.

L6-8.2

Use an ellipsis to indicate an omission.

Commonly Confused Words IV

L6-8.1

Correctly use frequently confused words (such as to, two, too).

Commonly Confused Words V

L6-8.1

Correctly use frequently confused words (such as to, two, too).

Connecting Clauses with Colons and Semicolons

L6-8.2

Use a semicolon to link two or more closely related independent clauses.

Embedding Quotations

L6-8.2

Use a colon to introduce a list or quotation.

Identifying Subjects and Verbs

L6-8.1

Ensure subject-verb and pronoun-antecedent agreement..

Misplaced and Dangling Modifiers

L6-8.1

Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.

Phrases and Dependent Clauses

L6-8.1

Use simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

Pronoun Case

L6-8.1

Ensure that pronouns are in the proper case (subjective, objective, possessive).

Pronoun-Antecedent Agreement

L6-8.1

Recognize and correct inappropriate shifts in pronoun number and person.

Punctuation with Conjunctions: Subordinating (SWABIs)

L6-8.1

Use simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

Subject-Verb Agreement I

L6-8.1

Ensure subject-verb and pronoun-antecedent agreement.

Subject-Verb Agreement II

L6-8.1

Ensure subject-verb and pronoun-antecedent agreement.

Vague Pronouns

L6-8.1

Recognize and correct vague pronouns.

Verb Tense II: Perfect and Progressive Tenses

L6-8.1

Form and use verbs in the active and passive voice.

Verbals

L6-8.1

Explain the function of verbals (such as gerunds or participles).

Standards Addressed in Writing Pathways

Body Paragraphs: Claims, Evidence, and Reasoning

W.6-8.1.C

Support claim(s) with logical reasoning and relevant evidence, using credible sources while demonstrating an understanding of the topic or text.

W.6-8.1.D

Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

Body Paragraphs: Embedding Evidence

W.6-8.1.C

Support claim(s) with logical reasoning and relevant evidence, using credible sources while demonstrating an understanding of the topic or text.

W.6-8.6

Gather relevant information from multiple sources; assess the credibility and accuracy of each source; quote or paraphrase the data and conclusions of others; avoid plagiarism and follow a standard format for citation.

Body Paragraphs: Transition Words and Phrases

W.6-8.1.D

Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

Conclusion Paragraphs

W.6-8.1.F

Provide a concluding statement or section that follows from and supports the argument presented.

Embedding Evidence: Avoiding Plagiarism & Using Citations

W.6-8.6

Gather relevant information from multiple sources; assess the credibility and accuracy of each source; quote or paraphrase the data and conclusions of others; avoid plagiarism and follow a standard format for citation.

Embedding Evidence: Providing Strong Context for Evidence

W.6-8.1.C

Support claim(s) with clear reasons and relevant evidence, using credible sources while demonstrating an understanding of the topic or text.

W.6-8.1.D

Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.

Introductory Paragraphs

W.6-8.1.A

Organize information and ideas around a topic to plan and prepare to write.

W.6-8.1.B

Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.

L6-8.1

Recognize and correct vague pronouns.

L.7.3.A

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

Thesis Statements

W.6-8.1.A

Organize information and ideas around a topic to plan and prepare to write.

W.6-8.1.B

Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.

L6-8.1

Recognize and correct vague pronouns.

L.7.3.A

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

Topic Sentences

W.6-8.1.A

Organize information and ideas around a topic to plan and prepare to write.

W.6-8.1.B

Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.

L6-8.1

Recognize and correct vague pronouns.

L.7.3.A

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

Standards Addressed by Peer Reviews

W.6-8.1.G

Develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.



NoRedInk also aligns to Language Standards from previous grades in North Carolina's continuums for grammar and conventions.