

# NoRedInk and North Dakota State Standards Map

Grades 5–6



## Standards Addressed in NoRedInk's Grammar & Conventions Pathways

### Capitalizing and Formatting Titles

**5L2G**

Use correct capitalization overall.

### Choosing the Appropriate Conjunctions

**5L1L**

Explain the function of coordinating conjunctions.

**5L1I**

Use correlative conjunctions (e.g., either/or, neither/nor).

**5L1K**

Use coordinating and subordinating conjunctions.

### Commas for Clarity

**5L2F**

Use a comma to separate an introductory element from the rest of the sentence.

### Components of a Sentence II

**6L1K**

Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

### Identifying Sentences and Fragments

**6L1K**

Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

### Identifying Subjects and Verbs

**5L1D & 6L1H**

Ensure subject-verb and pronoun-antecedent agreement.

### Pronoun Case

**6L1B**

Ensure that pronouns are in the proper case (subjective, objective, possessive).

### Pronoun-Antecedent Agreement

**6L1C**

Recognize and correct inappropriate shifts in pronoun number and person.

### Punctuation with Conjunctions: Coordinating (FANBOYS)

**5L1K**

Use coordinating and subordinating conjunctions.

### Rules of Capitalization I

**5L2E**

Use correct capitalization overall.

### Rules of Capitalization II

**5L2E**

Use correct capitalization overall.

## Verb Tense I: Simple Tenses

### 5L1F

Use verb tense to convey various times and sequences.

### 6L1A

Recognize and correct inappropriate shifts in verb tense.

## Verb Tense II: Perfect and Progressive Tenses

### 5L1P

Form and use the perfect (e.g., I was walking; I am walking; I will be walking) verb tenses.

### 5L1F

Use verb tense to convey various times, sequences, states, and conditions.

### 6L1A

Recognize and correct inappropriate shifts in verb tense.

## Standards Addressed in Writing Pathways

### Thesis Statements

#### 5-6W1A

Introduce claim(s) and organize the reasons and evidence clearly.

### Topic Sentences

#### 5-6W1A

Introduce claim(s) and organize the reasons and evidence clearly.

## Standards Addressed by Peer Reviews

### 5-6W5

With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 5 and 6 on page 53.)