

# NoRedInk and Oklahoma State Standards Map

Grades 3–5

noredink



## Standards Addressed in Grammar & Conventions Pathways

### Adjectives

#### 3.5.R.3

Students will recognize adjectives, articles as adjectives, and adverbs.

#### 4.5.R.3

Students will recognize comparative and superlative adjectives and adverbs.

### Adjectives vs. Adverbs

#### 3.5.R.3

Students will recognize adjectives, articles as adjectives, and adverbs.

#### 4.5.R.3

Students will recognize comparative and superlative adjectives and adverbs.

### Articles

#### 3.5.R.3

Students will recognize adjectives, articles as adjectives, and adverbs.

### Choosing the Appropriate Conjunction

#### 5.5.R.1

Students will recognize conjunctions, prepositions, and interjections and explain their effect in particular sentences.

### Comparative vs. Superlative Adjectives and Adverbs

#### 4.5.R.3

Students will recognize comparative and superlative adjectives and adverbs.

### Components of a Sentence I

#### 3.5.W.4

Students will compose simple, compound and complex declarative, interrogative, imperative, and exclamatory sentences.

#### 4.5.R.4

Students will recognize prepositional phrases and conjunctions.

### Components of a Sentence II

#### 4.5.W.3

Students will compose simple, compound, and complex sentences and questions, create sentences with an understood subject, and correct fragments and run-on sentences.

### Contractions

#### 3.5.W.2

Students will use complex contractions (e.g., should've, won't).

## Embedding Quotations

### 3.5.W.3 & 4.5.W.2

Students will compose and expand grammatically correct sentences and questions with appropriate commas, apostrophes, quotation marks, and end marks as needed for dialogue.

### 5.5.W.1

Students will write using correct mechanics with a focus on commas, apostrophes, and quotation marks as needed for dialogue and quoted material.

## Identifying Parts of Speech I

### 3.5.R.3

Students will recognize adjectives, articles as adjectives, and adverbs.

## Identifying Parts of Speech II

### 3.5.R.3

Students will recognize adjectives, articles as adjectives, and adverbs.

## Identifying Sentences and Fragments

### 3-4.5.W.3

Students will compose simple, compound, and complex sentences and questions, create sentences with an understood subject, and correct fragments and run-on sentences.

## Identifying Subjects and Verbs

### 3.5.R.5

Students will recognize the subject and verb agreement.

## Plural vs. Possessive Nouns

### 3.5.R.1

Students will recognize pronouns and possessive nouns.

## Prepositional Phrases

### 5.5.R.1

Students will recognize conjunctions, prepositions, and interjections and explain their effect in particular sentences.

## Pronoun Antecedent Agreement

### 3.5.R.5

Students will recognize the subject and verb agreement.

## Punctuation with Conjunctions: Coordinating (FANBOYS)

### 3-4.5.W.3

Students will compose simple, compound, and complex sentences and questions, create sentences with an understood subject, and correct fragments and run-on sentences.

### 4.5.W.2

Students will compose and expand grammatically correct sentences and questions with appropriate commas, end marks, apostrophes, and quotation marks as needed for dialogue.

### 5.5.R.1

Students will recognize conjunctions, prepositions, and interjections and explain their effect in particular sentences.

## Rules of Capitalization I

### 3.5.W.1

Students will capitalize and appropriately punctuate:

- titles of respect
- appropriate words in titles
- geographical names

## Singular vs. Plural Possessives

### 3.5.R.1

Students will recognize pronouns and possessive nouns.

## Subject-Verb Agreement I

### 3.5.R.5

Students will recognize the subject and verb agreement.

## Subject-Verb Agreement II

### 3.5.R.5

Students will recognize the subject and verb agreement.

## Verb Tense I: Simple Tenses

### 3.5.R.2

Students will recognize irregular and past participle verbs and verb tense to identify settings, times, and sequences in text.

### 5.5.W.5

Students will recognize and correct inappropriate shifts in verb tense.

## Verb Tense II: Perfect and Progressive Tenses

### 4.5.R.2

Students will recognize present perfect verbs and verb tense to identify settings, times, sequences, and conditions in text.

### 5.5.W.4

Students will form and use verb tense to convey various times, sequences, states, and conditions.

### 5.5.W.5

Students will recognize and correct inappropriate shifts in verb tense.