

NoRedInk and Oklahoma State Standards Map

Grades 6–8

noredink



Standards Addressed in Grammar & Conventions Pathways

Active and Passive Voice

8.5.W.4

Students will form and use verbs in the active and passive voice.

Building Compound and Complex Sentences

6.5.R.1

Students will recognize simple and compound sentences to signal differing relationships among ideas.

Capitalizing and Formatting Titles

6-7.5.W.1

Students will write using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semi-colons.

Choosing the Appropriate Conjunctions

6.5.R.1

Students will recognize simple and compound sentences to signal differing relationships among ideas.

Commas for Clarity

6-7.5.W.1

Students will write using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semi-colons.

Lists

6-7.5.W.1

Students will write using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semi-colons.

Misplaced and Dangling Modifiers

7.5.R.4

Students will recognize and correct misplaced and dangling modifiers.

Phrases and Dependent Clauses

6.5.R.1

Students will recognize simple and compound sentences to signal differing relationships among ideas.

7.5.W.3

Students will use prepositional phrases and clauses (e.g., dependent and independent) in writing.

Pronoun Case

6.5.W.3

Students will use intensive and reflexive pronouns.

8.5.W.3

Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.

Pronoun-Antecedent Agreement

6.5.W.4

Students will recognize and correct inappropriate shifts in pronoun number and person.

Punctuation with Conjunctions: Subordinating (SWABIs)

6.5.R.1

Students will recognize simple and compound sentences to signal differing relationships among ideas.

Vague Pronouns

6.5.W.5

Students will recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

Standards Addressed in Writing Pathways

Body Paragraphs: Claims, Evidence, and Reasoning

6-7.3.W.4

Students will show relationships among the claim, reasons, and evidence.

8.3.W.4

Students will show relationships among the claim, reasons, and evidence and include a conclusion that follows logically from the information presented.

6-8.6.R.1

Students will use their own viable research questions and well-developed thesis statements to find information about a specific topic.

Body Paragraphs: Embedding Evidence

6-8.6.W.3

Students will quote, paraphrase, and summarize findings following an appropriate citation style (e.g., MLA, APA, etc.) and avoiding plagiarism.

Verbals

8.5.W.3

Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.

Body Paragraphs: Transition Words and Phrases

7.3.W.4

Students will show relationships among the claim, reasons, and evidence.

8.3.W.4

Students will show relationships among the claim, reasons, and evidence and include a conclusion that follows logically from the information presented.

Conclusion Paragraphs

7-8.3.W.4

Students will show relationships among the claim, reasons, and evidence and include a conclusion that follows logically from the information presented.

Embedding Evidence: Avoiding Plagiarism & Using Citations

6-8.6.W.3

Students will quote, paraphrase, and summarize findings following an appropriate citation style (e.g., MLA, APA, etc.) and avoiding plagiarism.

Embedding Evidence: Providing Strong Context for Evidence

6.3.W.3

Students will clearly state an opinion supported with facts and details.

7-8.3.W.4

Students will show relationships among the claim, reasons, and evidence and include a conclusion that follows logically from the information presented.

Introductory Paragraphs

6.3.W.3

Students will clearly state an opinion supported with facts and details.

7-8.3.W.3

Students will introduce a claim, recognize at least one claim from an opposing viewpoint, and organize reasons and evidences, using credible sources.

6.5.W.5

Students will recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

Thesis Statements

6.3.W.3

Students will clearly state an opinion supported with facts and details.

7-8.3.W.3

Students will introduce a claim, recognize at least one claim from an opposing viewpoint, and organize reasons and evidences, using credible sources.

6.5.W.5

Students will recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

Topic Sentences

6.3.W.3

Students will clearly state an opinion supported with facts and details.

7-8.3.W.3

Students will introduce a claim, recognize at least one claim from an opposing viewpoint, and organize reasons and evidences, using credible sources.

6.5.W.5

Students will recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

Standards Addressed by Peer Reviews

6-8.2.W.1

Students will apply components of a recursive writing process for multiple purposes to create a focused, organized, and coherent piece of writing.