

# NoRedInk and Pennsylvania Core Standards Map

Grades 3–4

noredink



## Standards Addressed in Grammar & Conventions Pathways

### Adjectives

#### E03.D.1.1.1

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

#### E03.D.1.1.7

Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

#### E04.D.1.1.4

Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).

### Adjectives vs. Adverbs

#### E03.D.1.1.1

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

#### E03.D.1.1.7

Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

### Articles

#### E03–E04.D.1.1

Demonstrate command of the conventions of standard English grammar and usage.

### Commas for Formatting

#### E03.D.1.2.2

Use commas in addresses.

### Commonly Confused Words I

#### E04.D.1.1.7

Correctly use frequently confused words (e.g., to/too/two; there/their/they're).

### Commonly Confused Words II

#### E04.D.1.1.7

Correctly use frequently confused words (e.g., to/too/two; there/their/they're).

### Comparative vs. Superlative Adjectives and Adverbs

#### E03.D.1.1.7

Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

### Contractions

#### E03–E04.D.1.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.

### Embedding Quotations

#### E03.D.1.2.3

Use commas and quotation marks in dialogue.

#### E04.D.1.2.2

Use commas and quotation marks to mark direct speech and quotations from a text.

## Identifying Parts of Speech I

### E03.D.1.1.1

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

## Identifying Parts of Speech II

### E03.D.1.1.1

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

### E03.D.1.1.3

Use abstract nouns (e.g., childhood).

## Identifying Subjects and Verbs

### E03.D.1.1.1

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

## Plural vs. Possessive Nouns

### E03.D.1.1.2

Form and use regular and irregular plural nouns.

### E03.D.1.2.4

Form and use possessives.

## Punctuation with Conjunctions: Coordinating (FANBOYS)

### E04.D.1.2.3

Use a comma before a coordinating conjunction in a compound sentence.

### E04.D.1.1.6

Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

## Rules of Capitalization I

### E03.D.1.2.1

Capitalize appropriate words in titles.

### E04.D.1.2.1

Use correct capitalization.

## Rules of Capitalization II

### E04.D.1.2.1

Use correct capitalization.

## Singular vs. Plural Possessives

### E03.D.1.2.4

Form and use possessives.

## Verb Tense I: Simple Tenses

### E03.D.1.1.4

Form and use regular and irregular verbs.

### E03.D.1.1.5

Form and use the simple verb tenses (e.g., I walked; I walk; I will walk).