

NoRedInk and Pennsylvania Core Standards Map

Grades 5–6

noredink



Standards Addressed in Grammar & Conventions Pathways

Appositive Phrases

E06.D.1.2.1

Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.

Capitalizing and Formatting Titles

E05.D.1.2.4

Use underlining, quotation marks, or italics to indicate titles of works.

Choosing the Appropriate Conjunctions

E05.D.1.1.1

Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

E05.D.1.1.5

Use correlative conjunctions (e.g., either/or, neither/nor)

Commas for Clarity

E05.D.1.2.2

Use a comma to separate an introductory element from the rest of the sentence.

E06.D.1.2.1

Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.

Commonly Confused Words I, II, & III

E05–E06.D.1.1.7

Correctly use frequently confused words (e.g., to/too/two; there/their/they're).

Lists

E05.D.1.2.1

Use punctuation to separate items in a series.

Prepositional Phrases

E05.D.1.1.1

Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

Pronoun-Antecedent Agreement

E05.D.1.1.3, E06.D.1.1.8

Ensure subject-verb and pronoun-antecedent agreement.

E06.D.1.1.3

Recognize and correct inappropriate shifts in pronoun number and person.

Pronoun Case

E06.D.1.1.1

Ensure that pronouns are in the proper case (subjective, objective, possessive).

Punctuation with Conjunctions: Coordinating (FANBOYS)

E05.D.1.1.1

Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

E05.D.1.1.6

Produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences.

Subject-Verb Agreement I & II

E05.D.1.1.3, E06.D.1.1.8

Ensure subject-verb and pronoun-antecedent agreement.

Vague Pronouns

E06.D.1.1.4

Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

Standards Addressed in Writing Pathways

Thesis Statements

CC.1.4.5–6.H

Introduce and state an opinion on a topic.

Verb Tense I: Simple Tenses

E05–E06.D.1.1.4

Recognize and correct inappropriate shifts in verb tense.

Verb Tense II: Perfect and Progressive Tenses

E05.D.1.1.2

Form and use the perfect verb tenses (e.g., I had walked; I have walked; I will have walked).

E05.D.1.1.3

Use verb tense to convey various times, sequences, states, and conditions.

E05–E06.D.1.1.4

Recognize and correct inappropriate shifts in verb tense.

Topic Sentences

CC.1.4.5–6.H

Introduce and state an opinion on a topic.

Standards Addressed by Peer Reviews

CC.1.4.5–6.T

With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grades 5–6.)