

NoRedInk and Pennsylvania Core Standards Map

Grades 9–12

noredink



Standards Addressed in Grammar & Conventions Pathways

CC.1.4.9–10.F

Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

- Building Compound and Complex Sentences
- Connecting Clauses with Colons and Semicolons
- Hyphens
- Identifying Sentences and Fragments
- Lists
- Parallel Structure
- Punctuation with Conjunctions: Conjunctive Adv. (THAMOs)

Standards Addressed in Writing Pathways

C.1.4.9–12.W

Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

- Body Paragraphs: Embedding Evidence
- Embedding Evidence: Avoiding Plagiarism & Using Citations

CC.1.4.9–12.J

Create organization that logically sequences claim(s), counterclaims, reasons, and evidence; use words, phrases, and clauses as well as varied syntax to link the major sections of the text to create cohesion and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims; provide a concluding statement or section that follows from and supports the argument presented.

- Body Paragraphs: Claims, Evidence, and Reasoning
- Body Paragraphs: Transition Words and Phrases
- Conclusion Paragraphs

CC.1.4.9–10.I

Distinguish the claim(s) from alternate or opposing claims; develop claim(s) fairly, supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level and concerns.

- Body Paragraphs: Claims, Evidence, and Reasoning
- Embedding Evidence: Providing Strong Context for Evidence
- Conclusion Paragraphs

CC.1.4.11–12.I

Distinguish the claim(s) from alternate or opposing claims; develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level, concerns, values, and possible biases.

- Body Paragraphs: Claims, Evidence, and Reasoning
- Embedding Evidence: Providing Strong Context for Evidence
- Conclusion Paragraphs

CC.1.4.9–12.H

Write with a sharp distinct focus identifying topic, task, and audience. Introduce the precise, knowledgeable claim.

- Introductory Paragraphs
- Thesis Statements
- Topic Sentences

Standards Addressed by Peer Reviews

CC.1.4.9–12.T

Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.