

Thesis Statements

Concision The student will revise as needed to improve the economy of word choice (i.e., to eliminate wordiness and redundancy).

Topic Sentences

Proposition The student will add, revise, or retain central ideas, main claims, counter claims, topic sentences, and the like to structure text and convey arguments, information, and ideas clearly and effectively.

Claims, Evidence, Reasoning

Support The student will add, raise or retain information and ideas (e.g., details, facts, statistics) intended to support claims or points in text.

Focus The student will add, revise, retain, or delete information and ideas in text for the sake of relevance to topic and purpose.

Transitions

Introductions, Conclusions, and Transitions The student will revise text as needed...to ensure that transition words, phrases, or sentences are used effectively to connect information and ideas.

Embedding Evidence

Support The student will add, raise or retain information and ideas (e.g., details, facts, statistics) intended to support claims or points in text.

Active and Passive Voice

Verb tense, mood, and voice The student will recognize and correct inappropriate shifts in verb tense, voice, and mood within and between sentences.

Phrases and Dependent Clauses

Subordination and coordination The student will recognize and correct problems in coordination and subordination in sentences.

Nonrestrictive and parenthetical elements The student will correctly use punctuation (commas, parentheses, dashes) to set off nonrestrictive and parenthetical sentence elements as well as recognize and correct cases in which restrictive or essential sentence elements are inappropriately set off with punctuation.

Pronoun Case / Plural vs. Possessive Nouns

Pronoun person and number The student will recognize and correct inappropriate shifts in pronoun person and number within and between sentences.

Possessive determiners The student will recognize and correct cases in which possessive determiners, contractions, and adverbs are confused with each other.

Parallel Structure

Parallel structure The student will recognize and correct problems in parallel structure in sentences.

Misplaced and Dangling Modifiers

Modifier placement The student will recognize and correct problems in modifier placement (e.g., misplaced or dangling modifiers).



NoRedInk and SAT Standards Map

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SAT

Subject-Verb Agreement

Subject-verb agreement The student will recognize and correct lack of agreement between subject and verb.

Colons and Semicolons

Within sentence punctuation The student will correctly use and recognize and correct inappropriate uses of colons, semicolons, and dashes to indicate sharp breaks in thought within sentences.

Commas

Subordination and Coordination The student will recognize and correct problems in coordination and subordination in sentences.

Unnecessary punctuation The student will recognize and correct cases in which unnecessary punctuation appears in a sentence.

Verb Tense

Verb tense, mood, and voice The student will recognize and correct inappropriate shifts in verb tense, voice, and mood within and between sentences.

Punctuation with Conjunctions

Sentence boundaries The student will recognize and correct grammatically incomplete sentences.

Subordination and coordination The student will recognize and correct problems in coordination and subordination in sentences.

Commonly Confused Words

Frequently confused words The student will recognize and correct instances in which a word or phrase is confused with another (e.g., accept/except, allusion/illusion).

Building Compound and Complex Sentences

Possessive determiners The student will recognize and correct cases in which possessive determiners, contractions, and adverbs are confused with each other.

Pronoun-Antecedent Agreement

Pronoun person and number The student will recognize and correct inappropriate shifts in pronoun person and number within and between sentences.

Pronoun clarity The student will recognize and correct pronouns with unclear or ambiguous antecedents.

Pronoun-antecedent agreement The student will recognize and correct lack of agreement between pronoun and antecedent.

Nonrestrictive and parenthetical elements The student will correctly use punctuation (commas, parentheses, dashes) to set off nonrestrictive and parenthetical sentence elements as well as recognize and correct cases in which restrictive or essential sentence elements are inappropriately set off with punctuation.

Identifying Sentences and Fragments

Sentence boundaries The student will recognize and correct grammatically incomplete sentences