

SAT and NoRedInk Pathways

Grammar & Conventions Pathways

Active and Passive Voice

Verb tense, mood, and voice

The student will recognize and correct inappropriate shifts in verb tense, voice, and mood within and between sentences.

Building Compound and Complex Sentences

Syntax

The student will use various sentence structures to accomplish needed rhetorical purposes.

Choosing the Appropriate Conjunctions

Subordination and coordination

The student will recognize and correct problems in coordination and subordination in sentences.

Commas for Clarity

Nonrestrictive and parenthetical elements

The student will correctly use punctuation (commas, parentheses, dashes) to set off nonrestrictive and parenthetical sentence elements as well as recognize and correct cases in which restrictive or essential sentence elements are inappropriately set off with punctuation.

Commonly Confused Words

Frequently confused words

The student will recognize and correct instances in which a word or phrase is confused with another (e.g., *accept/except*, *allusion/illusion*).

Possessive determiners

The student will recognize and correct cases in which possessive determiners (*its*, *your*, *their*), contractions (*it's*, *you're*, *they're*), and adverbs (*there*) are confused with each other.

Connecting Clauses with Colons and Semicolons

Within-sentence punctuation

The student will correctly use and recognize and correct inappropriate uses of colons, semicolons, and dashes to indicate sharp breaks in thought within sentences.

Identifying Sentences and Fragments

Sentence boundaries

The student will recognize and correct grammatically incomplete sentences (e.g., rhetorically inappropriate fragments and run-ons).

Lists

Items in a series

The student will correctly use and recognize and correct inappropriate uses of punctuation (commas and sometimes semicolons) to separate items in a series.

Misplaced and Dangling Modifiers

Modifier placement

The student will recognize and correct problems in modifier placement (e.g., misplaced or dangling modifiers).

Parallel Structure

Parallel structure

The student will recognize and correct problems in parallel structure in sentences.

Phrases and Dependent Clauses

Nonrestrictive and parenthetical elements

The student will correctly use punctuation (commas, parentheses, dashes) to set off nonrestrictive and parenthetical sentence elements as well as recognize and correct cases in which restrictive or essential sentence elements are inappropriately set off with punctuation.

Subordination and coordination

The student will recognize and correct problems in coordination and subordination in sentences.

Plural vs. Possessive Nouns

Possessive nouns and pronouns

The student will recognize and correct inappropriate uses of possessive nouns and pronouns as well as differentiate between possessive and plural forms.

Pronoun Case

Pronoun person and number

The student will recognize and correct inappropriate shifts in pronoun person and number within and between sentences.

Pronoun-Antecedent Agreement

Pronoun clarity

The student will recognize and correct pronouns with unclear or ambiguous antecedents.

Pronoun person and number

The student will recognize and correct inappropriate shifts in pronoun person and number within and between sentences.

Pronoun-antecedent agreement

The student will recognize and correct lack of agreement between pronoun and antecedent.

Punctuation with Conjunctions

Sentence boundaries

The student will recognize and correct grammatically incomplete sentences (e.g., rhetorically inappropriate fragments and run-ons).

Subordination and coordination

The student will recognize and correct problems in coordination and subordination in sentences.

Restrictive and Nonrestrictive Clauses

Nonrestrictive and parenthetical elements

The student will correctly use punctuation (commas, parentheses, dashes) to set off nonrestrictive and parenthetical sentence elements as well as recognize and correct cases in which restrictive or essential sentence elements are inappropriately set off with punctuation.

Singular vs. Plural Possessives

Possessive nouns and pronouns

The student will recognize and correct inappropriate uses of possessive nouns and pronouns as well as differentiate between possessive and plural forms.

Subject-Verb Agreement I and II

Subject-verb agreement

The student will recognize and correct lack of agreement between subject and verb.

Vague Pronouns

Pronoun clarity

The student will recognize and correct pronouns with unclear or ambiguous antecedents.

Verb Tense I and II

Verb tense, mood, and voice

The student will recognize and correct inappropriate shifts in verb tense, voice, and mood within and between sentences.

Writing Pathways

Body Paragraphs: Claims, Evidence, and Reasoning

Focus

The student will add, revise, retain, or delete information and ideas in text for the sake of relevance to topic and purpose.

Support

The student will add, revise, or retain information and ideas (e.g., details, facts, statistics) intended to support claims or points in text.

Body Paragraphs: Embedding Evidence

Support

The student will add, revise, or retain information and ideas (e.g., details, facts, statistics) intended to support claims or points in text.

Body Paragraphs: Transition Words and Phrases

Introductions, conclusions, and transitions

The student will revise text as needed to improve the beginning or ending of a text or to ensure that transition words, phrases, or sentences are used effectively transitions to connect information and ideas.

Conclusion Paragraphs

Introductions, conclusions, and transitions

The student will revise text as needed to improve the beginning or ending of a text or to ensure that transition words, phrases, or sentences are used effectively transitions to connect information and ideas.

Counterargument Paragraphs

Proposition

The student will add, revise, or retain central ideas, main claims, counterclaims, topic sentences, and the like to structure text and convey arguments, information, and ideas clearly and effectively.

Introductory Paragraphs

Concision

The student will revise text as needed to improve the economy of word choice (i.e., to eliminate wordiness and redundancy).

Introductions, conclusions, and transitions

The student will revise text as needed to improve the beginning or ending of a text or to ensure that transition words, phrases, or sentences are used effectively transitions to connect information and ideas.

Proposition

The student will add, revise, or retain central ideas, main claims, counterclaims, topic sentences, and the like to structure text and convey arguments, information, and ideas clearly and effectively.

Thesis Statements

Concision

The student will revise text as needed to improve the economy of word choice (i.e., to eliminate wordiness and redundancy).

Proposition

The student will add, revise, or retain central ideas, main claims, counterclaims, topic sentences, and the like to structure text and convey arguments, information, and ideas clearly and effectively.

Topic Sentences

Concision

The student will revise text as needed to improve the economy of word choice (i.e., to eliminate wordiness and redundancy).

Proposition

The student will add, revise, or retain central ideas, main claims, counterclaims, topic sentences, and the like to structure text and convey arguments, information, and ideas clearly and effectively.