

NoRedInk and South Carolina Standards Map

English 2

Standards Addressed in Grammar & Conventions Pathways

Building Compound and Complex Sentences

W.5.2.a

Use a semicolon or a conjunctive adverb to link two or more closely related independent clauses.

Commas for Formatting

W.5.2.c

Use commas to separate adjacent, parallel structures.

Embedding Quotations

W.5.2.b

Use a colon to introduce a list or quotation.

Lists

W.5.2.b

Use a colon to introduce a list or quotation.

MLA Citation I

W.1.1.g

Write arguments that quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

Parallel Structure

W.4.1.a

When writing, use parallel structure.

W.4.1.d

When writing, use parallel structures to communicate similar ideas.

W.5.2.c

Use commas to separate adjacent, parallel structures.

Phrases and Dependent Clauses

W.4.1.e

When writing, use noun, verb, adjectival, adverbial, participial, prepositional, and absolute phrases and independent, dependent, noun, relative, and adverbial clauses to convey specific meanings and add variety and interest to writing.

Verbals

W.4.1.b

When writing, use verb, noun, prepositional, and verbal phrases to communicate different meanings.

W.4.1.e

When writing, use noun, verb, adjectival, adverbial, participial, prepositional, and absolute phrases and independent, dependent, noun relative, and adverbial clauses to convey specific meanings and add variety and interest to writing.

Standards Addressed in Writing Pathways

Body Paragraphs: Claims, Evidence, and Reasoning

W.1.1.a

Write arguments that introduce a precise claim and differentiate between the claim and counterclaims.

W.1.1.c

Write arguments that assess the credibility and accuracy of each source.

W.1.1.d

Write arguments that use an organizational structure that logically sequences and establishes clear relationships among claims, counterclaims, reasons, warrants, and evidence.

Body Paragraphs: Embedding Evidence

W.1.1.c

Write arguments that assess the credibility and accuracy of each source.

W.1.1.g

Write arguments that quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

Body Paragraphs: Transition Words and Phrases

W.1.1.d

Write arguments that use an organizational structure that logically sequences and establishes clear relationships among claims, counterclaims, reasons, warrants, and evidence.

Conclusion Paragraphs

W.1.1.i

Write arguments that provide a concluding statement or section that follows from and supports the argument presented.

Embedding Evidence: Avoiding Plagiarism & Using Citations

W.1.1.g

Write arguments that quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

Embedding Evidence: Mechanics of Quotations

W.1.1.g

Write arguments that quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

W.5.2.b

Use a colon to introduce a list or quotation.

Introductory Paragraphs

W.1.1.a

Write arguments that introduce a precise claim and differentiate between the claim and counterclaims.

Thesis Statements

W.1.1.a

Write arguments that introduce a precise claim and differentiate between the claim and counterclaims.

Standards Addressed in Writing Assignments

Peer Reviews

W.1.1.f

Write arguments that develop and strengthen writing as needed by planning, revising, editing, rewriting.

Quick Writes

W.6.1

Write routinely and persevere in writing tasks over short and extended time frames, for a range of domain-specific tasks, and for a variety of purposes and audiences.