

NoRedInk and South Carolina Standards Map

English 3–4

Standards Addressed in Grammar & Conventions Pathways

Building Compound and Complex Sentences

E3.W.5.2.a

Use semicolon, colon, and comma conventions.

E4.W.5.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.

Commas for Clarity

E3.W.5.2.a

Use semicolon, colon, and comma conventions.

E4.W.5.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.

Commas for Formatting

E3.W.5.2.a

Use semicolon, colon, and comma conventions.

E4.W.5.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.

Connecting Clauses with Colons and Semicolons

E3.W.5.2.a

Use semicolon, colon, and comma conventions.

E4.W.5.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.

Embedding Quotations

E3.W.5.2.a

Use semicolon, colon, and comma conventions.

E4.W.5.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.

Hyphens

E3.W.5.2.b

Use hyphenation conventions.

E4.W.5.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.

Lists

E3.W.5.2.a

Use semicolon, colon, and comma conventions.

E4.W.5.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.

MLA Citation I

E3–E4.W.1.1.i

Write arguments that quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

Verbals

E3.W.4.1.a

When writing, use verb, noun, prepositional, and verbal phrases to communicate different meanings.

Standards Addressed in Writing Pathways

Body Paragraphs: Claims, Evidence, and Reasoning

E3–E4.W.1.1.a

Write arguments that introduce a clearly articulated and well-informed claim, establish the significance of the claim and differentiate between the claim and counterclaims.

E3–E4.W.1.1.c

Write arguments that assess the credibility and accuracy of each source.

E3–E4.W.1.1.d

Write arguments that use an organizational structure that logically sequences and establishes clear relationships among claims, counterclaims, reasons, warrants, and evidence.

E3–E4.W.1.1.f

Write arguments that use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claims and reasons, between reasons and evidence, and between claims and counterclaims.

Body Paragraphs: Embedding Evidence

E3–E4.W.1.1.c

Write arguments that assess the credibility and accuracy of each source.

E3–E4.W.1.1.i

Write arguments that quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

Body Paragraphs: Transition Words and Phrases

E3–E4.W.1.1.d

Write arguments that use an organizational structure that logically sequences and establishes clear relationships among claims, counterclaims, reasons, warrants, and evidence.

E3–E4.W.1.1.f

Write arguments that use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claims and reasons, between reasons and evidence, and between claims and counterclaims.

Conclusion Paragraphs

E3–E4.W.1.1.k

Write arguments that provide a concluding statement or section that follows from and supports the argument presented.

Embedding Evidence: Avoiding Plagiarism & Using Citations

E3–E4.W.1.1.i

Write arguments that quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

Embedding Evidence: Mechanics of Quotations

E3–E4.W.1.1.i

Write arguments that quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

E3.W.5.2.a

Use semicolon, colon, and comma conventions.

Introductory Paragraphs

E3–E4.W.1.1.a

Write arguments that introduce a clearly articulated and well-informed claim, establish the significance of the claim and differentiate between the claim and counterclaims.

Thesis Statements

E3–E4.W.1.1.a

Write arguments that introduce a clearly articulated and well-informed claim, establish the significance of the claim and differentiate between the claim and counterclaims.

Standards Addressed in Writing Assignments

Peer Reviews

E3–E4.W.1.1.h

Write arguments that develop and strengthen writing as needed by planning, revising, editing, rewriting.

Quick Writes

E3–E4.W.6.1

Write routinely and persevere in writing tasks over short and extended time frames, for a range of domain-specific tasks, and for a variety of purposes and audiences.