

# NoRedInk and South Carolina Standards Map

## Grade 6

## Standards Addressed in Grammar & Conventions Pathways

### Appositive Phrases

#### W.5.2.a

Use commas, parentheses, or dashes to set off nonrestrictive/parenthetical elements.

### Building Compound and Complex Sentences

#### W.5.2.b

Use semicolons to connect main clauses and colons to introduce a list or quotation.

### Commas for Clarity

#### W.5.2.a

Use commas, parentheses, or dashes to set off nonrestrictive/parenthetical elements.

### Connecting Clauses with Colons and Semicolons

#### W.5.2.b

Use semicolons to connect main clauses and colons to introduce a list or quotation.

### Embedding Quotations

#### W.5.2.b

Use semicolons to connect main clauses and colons to introduce a list or quotation.

### Lists

#### W.5.2.b

Use semicolons to connect main clauses and colons to introduce a list or quotation.

### Phrases and Dependent Clauses

#### W.5.2

Use commas, parentheses, or dashes to set off nonrestrictive/parenthetical elements; and semicolons to connect main clauses and colons to introduce a list or quotation.

### Pronoun Case

#### W.4.1.a

When writing, ensure that subjective, objective, and possessive pronouns are in the proper case.

### Pronoun-Antecedent Agreement

#### W.4.1.c

When writing, recognize and use appropriate continuity and shifts in pronoun number and person.

#### W.4.1.d

When writing, recognize and correct pronouns with unclear or ambiguous antecedents.

### Restrictive and Nonrestrictive Clauses

#### W.5.2.a

Use commas, parentheses, or dashes to set off nonrestrictive/parenthetical elements.

# Standards Addressed in Writing Pathways

## Thesis Statements

### W.1.1.a

Write arguments that introduce a focused claim and organize reasons and evidence clearly.

## Topic Sentences

### W.1.1.a

Write arguments that introduce a focused claim and organize reasons and evidence clearly.

# Standards Addressed in Writing Assignments

## Peer Reviews

### W.1.1.e

Write arguments that develop and strengthen writing as needed by planning, revising, editing, rewriting.

## Quick Writes

### W.6.1

Write routinely and persevere in writing tasks over short and extended time frames, for a range of domain specific tasks, and for a variety of purposes and audiences.