

NoRedInk and South Carolina Standards Map

Grade 7

Standards Addressed in Grammar & Conventions Pathways

Building Compound and Complex Sentences

W.4.1.b

When writing, choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

W.5.2.b

Use a comma after introductory subordinate clauses.

Commas for Clarity

W.5.2.a

Use a comma to separate coordinate adjectives.

Components of a Sentence II

W.4.1.a

When writing, show knowledge of the function of phrases and clauses in general and their function in specific sentences.

Connecting Clauses with Colons and Semicolons

W.4.1.c

When writing, use phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.

Identifying Sentences and Fragments

W.4.1.a

When writing, show knowledge of the function of phrases and clauses in general and their function in specific sentences.

Misplaced and Dangling Modifiers

W.4.1.c

When writing, use phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.

MLA Citation I

W.1.1.g

Write arguments that paraphrase, quote, and summarize, avoiding plagiarism and following a standard format for citation.

Phrases and Dependent Clauses

W.4.1.a

When writing, show knowledge of the function of phrases and clauses in general and their function in specific sentences.

W.4.1.c

When writing, use phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.

Punctuation with Conjunctions: Subordinating (SWABIs)

W.5.2.b

Use a comma after introductory subordinate clauses.

Restrictive and Nonrestrictive Clauses

W.4.1.a

When writing, show knowledge of the function of phrases and clauses in general and their function in specific sentences.

W.4.1.c

When writing, use phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.

Verbals

W.4.1.a

When writing, show knowledge of the function of phrases and clauses in general and their function in specific sentences.

Standards Addressed in Writing Pathways

Body Paragraphs: Claims, Evidence, and Reasoning

W.1.1.a

Write arguments that introduce claims, acknowledge alternate or opposing claims, and organize the reasons and evidence logically.

W.1.1.c

Write arguments that support claims with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

W.1.1.d

Write arguments that use an organizational structure that provides unity and clarity among claims, reasons, and evidence.

W.1.1.e

Write arguments that develop the claim providing credible evidence and data for each.

Body Paragraphs: Embedding Evidence

W.1.1.c

Write arguments that support claims with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

W.1.1.e

Write arguments that develop the claim providing credible evidence and data for each.

W.1.1.g

Write arguments that paraphrase, quote, and summarize, avoiding plagiarism and following a standard format for citation.

Body Paragraphs: Transition Words and Phrases

W.1.1.d

Write arguments that use an organizational structure that provides unity and clarity among claims, reasons, and evidence.

Conclusion Paragraphs

W.1.1.i

Write arguments that provide a concluding statement or section that follows from and supports the argument.

Embedding Evidence: Avoiding Plagiarism & Using Citations

W.1.1.g

Write arguments that paraphrase, quote, and summarize, avoiding plagiarism and following a standard format for citation.

Embedding Evidence: Mechanics of Quotations

W.1.1.g

Write arguments that paraphrase, quote, and summarize, avoiding plagiarism and following a standard format for citation.

Introductory Paragraphs

W.1.1.a

Write arguments that introduce claims, acknowledge and distinguish the claims from alternate or opposing claims, and organize the reasons and evidence logically.

Thesis Statements

W.1.1.a

Write arguments that introduce claims, acknowledge and distinguish the claims from alternate or opposing claims, and organize the reasons and evidence logically.

Topic Sentences

W.1.1.a

Write arguments that introduce claims, acknowledge and distinguish the claims from alternate or opposing claims, and organize the reasons and evidence logically.

Standards Addressed in Writing Assignments

Peer Reviews

W.1.1.f

Write arguments that develop and strengthen writing as needed by planning, revising, editing, rewriting.

Quick Writes

W.6.1

Write routinely and persevere in writing tasks over short and extended time frames, for a range of domain specific tasks, and for a variety of purposes and audiences.