

NoRedInk and South Carolina Standards Map

Grade 8

Standards Addressed in Grammar & Conventions Pathways

Active and Passive Voice

W.4.1.b

When writing, form and use verbs in the active and passive voice.

W.4.1.d

When writing, recognize and correct inappropriate shifts in verb voice and mood.

Commas for Clarity

W.5.1.a

Use commas, ellipses, and dashes to indicate a pause, break, or omission.

MLA Citation I

W.1.1.g

Write arguments that paraphrase, quote, and summarize, avoiding plagiarism and following a standard format for citation.

Verb Tense I: Simple Tenses

W.4.1.b

When writing, form and use verbs in the active and passive voice.

W.4.1.c

When writing, form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.

Verb Tense II: Perfect and Progressive Tenses

W.4.1.a

When writing, show knowledge of the function of gerunds, participles, and infinitives and their functions in particular sentences.

W.4.1.c

When writing, form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.

Verbals

W.4.1.a

When writing, show knowledge of the function of gerunds, participles, and infinitives and their functions in particular sentences.

Standards Addressed in Writing Pathways

Body Paragraphs: Claims, Evidence, and Reasoning

W.1.1.a

Write arguments that introduce claims, acknowledge and distinguish the claims from alternate or opposing claims, and organize the reasons and evidence logically.

W.1.1.c

Write arguments that support claims using valid reasoning and a variety of relevant evidence from accurate, verifiable sources.

W.1.1.d

Write arguments that use an organizational structure that provides unity and clarity among claims, counterclaims, reasons, and evidence.

W.1.1.e

Write arguments that develop the claim and counterclaims providing credible evidence and data for each.

Body Paragraphs: Embedding Evidence

W.1.1.c

Write arguments that support claims using valid reasoning and a variety of relevant evidence from accurate, verifiable sources.

W.1.1.g

Write arguments that paraphrase, quote, and summarize, avoiding plagiarism and following a standard format for citation.

Body Paragraphs: Transition Words and Phrases

W.1.1.d

Write arguments that use an organizational structure that provides unity and clarity among claims, counterclaims, reasons, and evidence.

Conclusion Paragraphs

W.1.1.i

Write arguments that provide a concluding statement or section that follows from and supports the argument.

Embedding Evidence: Avoiding Plagiarism & Using Citations

W.1.1.g

Write arguments that paraphrase, quote, and summarize, avoiding plagiarism and following a standard format for citation.

Embedding Evidence: Mechanics of Quotations

W.1.1.g

Write arguments that paraphrase, quote, and summarize, avoiding plagiarism and following a standard format for citation.

Introductory Paragraphs

W.1.1.a

Write arguments that introduce claims, acknowledge and distinguish the claims from alternate or opposing claims, and organize the reasons and evidence logically.

Thesis Statements

W.1.1.a

Write arguments that introduce claims, acknowledge and distinguish the claims from alternate or opposing claims, and organize the reasons and evidence logically.

Topic Sentences

W.1.1.a

Write arguments that introduce claims, acknowledge and distinguish the claims from alternate or opposing claims, and organize the reasons and evidence logically.

Standards Addressed in Writing Assignments

Peer Reviews

W.1.1.f

Write arguments that develop and strengthen writing as needed by planning, revising, editing, rewriting.

Quick Writes

W.6.1

Write routinely and persevere in writing tasks over short and extended time frames, for a range of domain specific tasks, and for a variety of purposes and audiences.