

NoRedInk and Tennessee State Standards Map

Grades 7–8

noredink



Standards Addressed in Grammar & Conventions Pathways

Active and Passive Voice

8.L.CSE.1.D

When reading or listening, explain the function of the voice (active and passive) and the mood of a verb and its application in text.

8.L.CSE.1.E

When writing or speaking, produce and use varied voice and mood of verbs.

Building Compound and Complex Sentences

8.L.CSE.1.C

When writing or speaking, produce simple, compound, complex, and compound-complex sentences with effectively-placed modifiers.

Choosing the Appropriate Conjunctions

8.L.CSE.1.C

When writing or speaking, produce simple, compound, complex, and compound-complex sentences with effectively-placed modifiers.

Commas for Clarity

7.L.CSE.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling. When reading or writing, explain the function of commas to separate coordinate adjectives and use them correctly to do so.

Commas for Clarity (continued)

8.L.CSE.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling. When reading and writing, explain the functions of punctuation in creating sentence variety and style.

Misplaced and Dangling Modifiers

7.L.CSE.1.A

When reading or listening, explain the function of phrases and clauses with effectively-placed modifiers.

Phrases and Dependent Clauses

8.L.CSE.1.C

When writing or speaking, produce simple, compound, complex, and compound-complex sentences with effectively-placed modifiers.

Punctuation with Conjunctions: Subordinating (SWABIs)

8.L.CSE.1.C

When writing or speaking, produce simple, compound, complex, and compound-complex sentences with effectively-placed modifiers.

Restrictive and Nonrestrictive Clauses

8.L.CSE.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling. When reading and writing, explain the functions of punctuation in creating sentence variety and style.

Standards Addressed in Writing Pathways

Body Paragraphs: Claims, Evidence, and Reasoning

7-8.W.TTP.1.B

Support claim(s) with logical reasoning and relevant, sufficient evidence; acknowledge and refute alternate or opposing claim(s).

7-8.W.TTP.1.G

Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.

7.W.RBPK.9

Support interpretations, analyses, reflections, or research with evidence found in literature or informational texts, applying grade 7-8 standards for reading.

Body Paragraphs: Embedding Evidence

7-8.W.TTP.1.B

Support claim(s) with logical reasoning and relevant, sufficient evidence; acknowledge and refute alternate or opposing claim(s).

7-8.W.RBPK.8

Integrate relevant and credible information from print and digital sources; quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

Body Paragraphs: Transition Words and Phrases

7-8.W.TTP.1.G

Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.

Conclusion Paragraphs

7-8.W.TTP.1.E

Craft an effective and relevant conclusion that supports the argument presented.

Embedding Evidence: Avoiding Plagiarism & Using Citations

7-8.W.RBPK.8

Integrate relevant and credible information from print and digital sources; quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

Embedding Evidence: Providing Strong Context for Evidence

7-8.W.TTP.1.B

Support claim(s) with logical reasoning and relevant, sufficient evidence; acknowledge and refute alternate or opposing claim(s).

7-8.W.TTP.1.C

Organize the reasons and evidence clearly and clarify the relationships among claim(s) and reasons.

Introductory Paragraphs

7.L.KL.3

When writing and speaking, choose precise language to express ideas concisely.

7-8.W.TTP.1.A

Introduce claim(s).

7-8.W.TTP.1.C

Organize the reasons and evidence clearly and clarify the relationships among claim(s) and reasons.

Thesis Statements

7.L.KL.3

When writing and speaking, choose precise language to express ideas concisely.

7-8.W.TTP.1.A

Introduce claim(s).

7-8.W.TTP.1.C

Organize the reasons and evidence clearly and clarify the relationships among claim(s) and reasons.

Topic Sentences

7.L.KL.3

When writing and speaking, choose precise language to express ideas concisely.

7-8.W.TTP.1.A

Introduce claim(s).

7-8.W.TTP.1.C

Organize the reasons and evidence clearly and clarify the relationships among claim(s) and reasons.

Standards Addressed by Peer Reviews

7-8.W.PDW.5

With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Foundational Literacy standard 6 and Language standards 1–3 up to and including grade 8.)