

# NoRedInk and Tennessee State Standards Map

Grades 9–12

noredink



## Standards Addressed in Grammar & Conventions Pathways

### Building Compound and Complex Sentences

#### 9-10.L.CSE.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; when reading and writing, explain the functions of semicolons and colons to separate related ideas and use them correctly to do so; write and edit work so that it conforms to a style guide appropriate for the discipline and writing type.

### Connecting Clauses with Colons and Semicolons

#### 9-10.L.CSE.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; when reading and writing, explain the functions of semicolons and colons to separate related ideas and use them correctly to do so; write and edit work so that it conforms to a style guide appropriate for the discipline and writing type.

### Hyphens

#### 11-12.L.CSE.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; when reading and writing, use knowledge of punctuation to enhance sentence style to support the content of the sentence; write and edit work so that it conforms to a style guide appropriate for the discipline and writing type.

### Identifying Sentences and Fragments

#### 9-10.L.CSE.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; when reading and writing, explain the functions of semicolons and colons to separate related ideas and use them correctly to do so; write and edit work so that it conforms to a style guide appropriate for the discipline and writing type.

### Lists

#### 9-10.L.CSE.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; when reading and writing, explain the functions of semicolons and colons to separate related ideas and use them correctly to do so; write and edit work so that it conforms to a style guide appropriate for the discipline and writing type.

### MLA Citation I

#### 9-10.L.CSE.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; when reading and writing, explain the functions of semicolons and colons to separate related ideas and use them correctly to do so; write and edit work so that it conforms to a style guide appropriate for the discipline and writing type.

## Parallel Structure

### 9-12.L.CSE.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; use effective parallel structure and various types of phrases and clauses to convey specific meaning and add variety and interest to writing or presentations.

## Punctuation with Conjunctions: Conjunctive Adv. (THAMOs)

### 9-12.L.CSE.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; when reading and writing, explain the functions of semicolons and colons to separate related ideas and use them correctly to do so; write and edit work so that it conforms to a style guide appropriate for the discipline and writing type.

## Standards Addressed in Writing Pathways

### Body Paragraphs: Claims, Evidence, and Reasoning

#### 9-12.W.TTP.1.B

Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level, concerns, values, and possible biases.

#### 9-12.W.RBPK.9

Support interpretations, analyses, reflections, or research with evidence found in literature or informational texts, applying grade 9-12 standards for reading.

### Body Paragraphs: Embedding Evidence

#### 9-12.W.RBPK.8

Integrate relevant and credible information from print and digital sources; quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

### Body Paragraphs: Transition Words and Phrases

#### 9-12.W.TTP.1.C

Create an organization that establishes cohesion and clear relationships among claim(s), counterclaim(s), reasons, and evidence.

### Conclusion Paragraphs

#### 9-12.W.TTP.1.D

Provide a concluding statement or section that follows from and supports the argument presented.

### Embedding Evidence: Avoiding Plagiarism & Using Citations

#### 9-12.W.RBPK.8

Integrate relevant and credible information from print and digital sources; quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

## Embedding Evidence: Mechanics of Quotations

### 9-10.L.CSE.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; when reading and writing, use knowledge of punctuation to enhance sentence style to support the content of the sentence; write and edit work so that it conforms to a style guide appropriate for the discipline and writing type.

## Embedding Evidence: Providing Strong Context for Evidence

### 9-12.W.TTP.1.B

Develop claim(s) and counterclaim(s) fairly, supplying evidence for each claim and counterclaim while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level and concerns.

## Introductory Paragraphs

### 9-12.W.TTP.1.A

Introduce precise claim(s).

### 9-12.W.TTP.1.C

Create an organization that establishes cohesion and clear relationships among claim(s), counterclaim(s), reasons, and evidence

## Thesis Statements

### 9-12.W.TTP.1.A

Introduce precise claim(s).

### 9-12.W.TTP.1.C

Create an organization that establishes cohesion and clear relationships among claim(s), counterclaim(s), reasons, and evidence.

## Topic Sentences

### 9-12.W.TTP.1.A

Introduce precise claim(s).

### 9-12.W.TTP.1.C

Create an organization that establishes cohesion and clear relationships among claim(s), counterclaim(s), reasons, and evidence.

## Standards Addressed by Peer Reviews

### 9-12.W.PDW.5

With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Foundational Literacy standard 6 and Language standards 1–3 up to and including grade 9–12.)