

NoRedInk and Texas State Standards Map

Grades 9–12

noredink



Standards Addressed in NoRedInk's Grammar & Conventions Pathways

Active and Passive Voice

E1–E2.17.A.i

Use and understand the function of more complex active and passive tenses and verbals (gerunds, infinitives, participles) in the context of reading, writing, and speaking.

Building Compound and Complex Sentences

E1–E2.17.C, E3–E4.17.B

Use a variety of correctly structured sentences (e.g., compound, complex, compound-complex).

Commas for Clarity

E1.18.B.ii, E2.18.B.i

Use correct punctuation marks including comma placement in nonrestrictive phrases, clauses, and contrasting expressions.

Identifying Sentences and Fragments

E1–E2.17.C, E3–E4.17.B

Use a variety of correctly structured sentences (e.g., compound, complex, compound-complex).

MLA Citation I

E1–E2.23.E, E3–E4.23.D

Use a style manual (e.g., *Modern Language Association, Chicago Manual of Style*) to document sources and format written material.

E1–E4.21.C

Paraphrase, summarize, quote, and accurately cite all researched information according to a standard format (e.g., author, title, page number).

Phrases and Dependent Clauses

E1–E2.17.A.ii

Use and understand the function of restrictive and nonrestrictive relative clauses in the context of reading, writing, and speaking.

E3–E4.17.A

Use and understand the function of different types of clauses and phrases (e.g., adjectival, noun, adverbial clauses and phrases) in the context of reading, writing, and speaking.

Pronoun-Antecedent Agreement

E1–E2.17.A.iii

Use and understand the function of reciprocal pronouns (e.g., each other, one another) in the context of reading, writing, and speaking.

Restrictive and Nonrestrictive Clauses

E1.18.B.ii, E2.18.B.i

Use correct punctuation marks including comma placement in nonrestrictive phrases, clauses, and contrasting expressions.

E1–E2.17.A.ii

Use and understand the function of restrictive and nonrestrictive relative clauses in the context of reading, writing, and speaking.

Rules of Capitalization I and II

E1–E2.18.A

Use conventions of capitalization.

E3–E4.18

Correctly and consistently use conventions of punctuation and capitalization.

Verbals

E1–E2.17.A.i

Use and understand the function of more complex active and passive tenses and verbals (gerunds, infinitives, participles) in the context of reading, writing, and speaking.

Standards Addressed in NoRedInk's Writing Pathways

Body Paragraphs: Claims, Evidence, and Reasoning

E1.15.A.v

Write an analytical essay of sufficient length that includes relevant information and valid inferences.

E2.15.A.v

Write an analytical essay of sufficient length that includes relevant information and well-chosen details.

E3–E4.15.A.v

Write an analytical essay of sufficient length that includes relevant and substantial evidence and well-chosen details.

E1–E2.16.A

Write an argumentative essay to the appropriate audience that includes a clear thesis or position based on logical reasons supported by precise and relevant evidence.

E3.16.A

Write an argumentative essay to the appropriate audience that includes a clear thesis or position based on logical reasons supported by precise and relevant evidence, including facts, expert opinions, quotations, and/or expressions of commonly accepted beliefs.

E4.16.A

Write an argumentative essay to the appropriate audience that includes a clear thesis or position based on logical reasons with various forms of support (e.g., hard evidence, reason, common sense, cultural assumptions).

E1–E2.23.A–B

Synthesize the research into a written or an oral presentation that marshals evidence in support of a clear thesis statement and related claims and provides an analysis for the audience that reflects a logical progression of ideas and a clearly stated point of view.

Body Paragraphs: Embedding Evidence

E1.15.A.v

Write an analytical essay of sufficient length that includes relevant information and valid inferences.

E2.15.A.v

Write an analytical essay of sufficient length that includes relevant information and well-chosen details.

E3–E4.15.A.v

Write an analytical essay of sufficient length that includes relevant and substantial evidence and well-chosen details.

Body Paragraphs: Embedding Evidence (continued)

E1–E2.15.C.ii

Write an interpretative response to an expository or a literary text (e.g., essay or review) that addresses the writing skills for an analytical essay and provides evidence from the text using embedded quotations.

E3.16.A

Write an argumentative essay to the appropriate audience that includes a clear thesis or position based on logical reasons supported by precise and relevant evidence, including facts, expert opinions, quotations, and/or expressions of commonly accepted beliefs.

E4.16.A

Write an argumentative essay to the appropriate audience that includes a clear thesis or position based on logical reasons with various forms of support (e.g., hard evidence, reason, common sense, cultural assumptions).

E1–E4.21.C

Paraphrase, summarize, quote, and accurately cite all researched information according to a standard format (e.g., author, title, page number).

E1–E2.23.A–B

Synthesize the research into a written or an oral presentation that marshals evidence in support of a clear thesis statement and related claims and provides an analysis for the audience that reflects a logical progression of ideas and a clearly stated point of view.

Body Paragraphs: Transition Words and Phrases

E1–E4.13.B

Develop drafts in timed and open-ended situations that include transitions and the rhetorical devices used to convey meaning.

E1–E4.15.A.ii

Write an analytical essay of sufficient length that includes rhetorical devices, and transitions between paragraphs.

Conclusion Paragraphs

E1–E4.15.A.i

Write an analytical essay of sufficient length that includes effective introductory and concluding paragraphs and a variety of sentence structures.

Embedding Evidence: Avoiding Plagiarism & Using Citations

E1–E2.23.E; E3–E4.23.D

Use a style manual (e.g., *Modern Language Association*, *Chicago Manual of Style*) to document sources and format written material.

E1–E4.21.C

Paraphrase, summarize, quote, and accurately cite all researched information according to a standard format (e.g., author, title, page number).

Embedding Evidence: Mechanics of Quotations

E1–E2.15.C.ii

Write an interpretative response to an expository or a literary text (e.g., essay or review) that addresses the writing skills for an analytical essay and provides evidence from the text using embedded quotations.

Introductory Paragraphs

E1–E4.15.A.i

Write an analytical essay of sufficient length that includes effective introductory and concluding paragraphs and a variety of sentence structures.

Thesis Statements

E1–E4.13.A

Plan a first draft by selecting the correct genre for conveying the intended meaning to multiple audiences, determining appropriate topics through a range of strategies (e.g., discussion, background reading, personal interests, interviews), and developing a thesis or controlling idea.

E1–E2.15.A.iii

Write an analytical essay of sufficient length that includes a controlling idea or thesis.

E3–E4.15.A.iii

Write an analytical essay of sufficient length that includes a clear thesis statement or controlling idea.

E3–E4.15.C.i

Write an interpretation of an expository or a literary text that advances a clear thesis statement.

E1–E2.16.A

Write an argumentative essay to the appropriate audience that includes a clear thesis or position based on logical reasons supported by precise and relevant evidence.

E3.16.A

Write an argumentative essay to the appropriate audience that includes a clear thesis or position based on logical reasons supported by precise and relevant evidence, including facts, expert opinions, quotations, and/or expressions of commonly accepted beliefs.

E4.16.A

Write an argumentative essay to the appropriate audience that includes a clear thesis or position based on logical reasons with various forms of support (e.g., hard evidence, reason, common sense, cultural assumptions).

Standards Addressed in Peer Reviews

E1–E4.13.E

Revise final draft in response to feedback from peers and teacher.