

NoRedInk and Virginia State Standards Map

Grades 3–5

noredink



Standards Addressed in NoRedInk's Grammar & Conventions Pathways

Adjectives vs. Adverbs

4.8e

Correctly use adjectives and adverbs.

5.8b

Use adjective and adverb comparisons.

Articles

3.9i

Use the articles *a*, *an*, and *the* correctly.

Building Compound and Complex Sentences

5.8k

Use coordinating conjunctions.

Capitalizing and Formatting Titles

5.8

Indicate titles of works by using underlining, quotation marks, or italics. (from the *Standards of Learning Curriculum Framework*)

Commas for Clarity

5.8f

Use commas to indicate interrupters, items in a series, and to indicate direct address.

Commas for Formatting

3.9f

Use commas in a simple series.

4.8d

Use commas in series, dates, and addresses.

Commonly Confused Words

4.8g

Use correct spelling including common homophones.

5.8j

Use correct spelling of commonly used words.

Comparative vs. Superlative Adjectives and Adverbs

5.8b

Use adjective and adverb comparisons.

Contractions

3.9h

Use apostrophes in contractions with pronouns and in possessives.

Embedding Quotations

5.8e

Use quotation marks with dialogue.

Identifying Sentences and Fragments

3.9a

Use complete sentences.

5.8h

Edit for fragments and run-on sentences.

Plural vs. Possessive Nouns

3.10j

Use correct spelling including irregular plurals.

3.9e, 4.8h

Use singular possessives.

5.8a

Use plural possessives.

Prepositional Phrases

4.7k

Use transition words and prepositional phrases for sentence variety.

5.8d

Use prepositional phrases.

Pronoun Case

3.9b

Use the word *I* in compound subjects.

5.8a

Use plural possessives.

Pronoun-Antecedent Agreement

4.8c

Use noun-pronoun agreement.

Rules of Capitalization I and II

3.9

The student will edit writing for capitalization, punctuation, spelling, and Standard English.

4–5.8

The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.

Singular vs. Plural Possessives

3.9e, 4.8h

Use singular possessives.

5.8a

Use plural possessives.

Subject-Verb Agreement I

4.8a

Use subject-verb agreement.

Verb Tense I: Simple Tenses

3.9c

Use past and present verb tense.

Verb Tense II: Perfect and Progressive Tenses

5.8

Form and use the perfect verb tenses. (from the *Standards of Learning Curriculum Framework*)

Use verb tense to convey various times, sequences, states, and conditions. (from the *Standards of Learning Curriculum Framework*)