

NoRedInk and Virginia State Standards Map

Grades 6–8

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Standards Addressed in NoRedInk's Grammar & Conventions Pathways

Adjectives vs. Adverbs

6.8f

Choose adverbs to describe verbs, adjectives, and other adverbs.

8.8e

Use comparative and superlative degrees in adverbs and adjectives.

Building Compound and Complex Sentences

6.8h

Use subordinating and coordinating conjunctions.

6.7k, 7.7l

Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences.

8.8a

Use and punctuate correctly varied sentence structures to include conjunctions and transition words.

Choosing the Appropriate Conjunctions

6.8h

Use subordinating and coordinating conjunctions.

6.7k, 7.7l

Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences.

8.8a

Use and punctuate correctly varied sentence structures to include conjunctions and transition words.

Comparative vs. Superlative Adjectives and Adverbs

8.8e

Use comparative and superlative degrees in adverbs and adjectives.

Misplaced and Dangling Modifiers

6.7k, 7.7l

Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences.

MLA Citation I

7.9d

Quote, summarize, and paraphrase information from primary and secondary sources using proper citations.

8.9e

Cite primary and secondary sources using Modern Language Association (MLA) or American Psychological Association (APA) style.

Pronoun-Antecedent Agreement

6.8b

Use pronoun-antecedent agreement to include indefinite pronouns.

Restrictive and Nonrestrictive Clauses

7.8

Use punctuation to set off nonrestrictive clauses. (from the *Standards of Learning Curriculum Framework*)

Subject-Verb Agreement II

6.8a

Use subject-verb agreement with intervening phrases and clauses.

Vague Pronouns

6.8

Recognize and correct vague pronouns. (from the *Standards of Learning Curriculum Framework*)

Standards Addressed in NoRedInk's Writing Pathways

Body Paragraphs: Claims, Evidence, and Reasoning

8.7j

Organize information to provide elaboration and unity.

8.9d

Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view or bias.

Body Paragraphs: Embedding Evidence

7–8.9c

Evaluate and analyze the validity and credibility of sources.

7.8e

Use quotation marks with dialogue and direct quotations.

7.9d

Quote, summarize, and paraphrase information from primary and secondary sources using proper citations.

8.9e

Cite primary and secondary sources using Modern Language Association (MLA) or American Psychological Association (APA) style.

Body Paragraphs: Transition Words and Phrases

7.7i

Write multiparagraph compositions with elaboration and unity.

8.7I

Revise writing for clarity of content, word choice, sentence variety, and transitions among paragraphs.

8.8a

Use and punctuate correctly varied sentence structures to include conjunctions and transition words

Conclusion Paragraphs

7–8.7e

Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.

Embedding Evidence: Avoiding Plagiarism & Using Citations

7.9d

Cite primary and secondary sources.

7.9e, 8.9h

Avoid plagiarism by using own words and follow ethical and legal guidelines for gathering and using information.

8.9e

Cite primary and secondary sources using Modern Language Association (MLA) or American Psychological Association (APA) style.

Introductory Paragraphs

7–8.7e

Establish a central idea incorporating evidence and maintaining an organized structure.

7.7f

Compose a thesis statement for persuasive writing that includes a position.

7.7n

Revise writing for clarity of content including specific vocabulary and information.

8.7l

Revise writing for clarity of content, word choice, sentence variety, and transitions among paragraphs.

Thesis Statements

6.6h

Differentiate between fact and opinion.

6.7g

Compose a thesis statement for expository and persuasive writing.

6.7f, 7–8.7e

Establish a central idea incorporating evidence and maintaining an organized structure.

7.7f

Compose a thesis statement for persuasive writing that includes a position.

7.7n

Revise writing for clarity of content including specific vocabulary and information.