

NoRedInk and Virginia State Standards Map

Grades 9–12

noredink



Standards Addressed in NoRedInk's Grammar & Conventions Pathways

Active and Passive Voice

9–10.7d, 11.7c

Distinguish between active and passive voice.

Appositive Phrases

9.7b

Use appositives, main clauses, and subordinate clauses.

Building Compound and Complex Sentences

9.7c

Use commas and semicolons to distinguish and divide main and subordinate clauses.

10–12.7b

Use complex sentence structure to infuse sentence variety in writing.

Connecting Clauses with Colons and Semicolons

9.7c

Use commas and semicolons to distinguish and divide main and subordinate clauses.

10.7d

Use colons correctly.

MLA Citation I

9–12.8d

Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).

12.7c

Use a style manual, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA), to apply rules for punctuation and formatting of direct quotations.

Parallel Structure

9–10.7a

Use parallel structure across sentences and paragraphs.

Phrases and Dependent Clauses

9.7b

Use appositives, main clauses, and subordinate clauses.

9.7c

Use commas and semicolons to distinguish and divide main and subordinate clauses.

Punctuation with Conjunctions: All

9.7c

Use commas and semicolons to distinguish and divide main and subordinate clauses.

Verbals

11.7

Use verbals and verbal phrases correctly to achieve sentence conciseness and variety.

Standards Addressed in NoRedInk's Writing Pathways

Body Paragraphs: Claims, Evidence, and Reasoning

9–10.8b

Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view or bias.

10.6g

Clearly state and defend a position using reasons and sufficient evidence from credible sources as support.

11–12.6b

Produce arguments in writing that develop a thesis that demonstrates knowledgeable judgments, addresses counterclaims, and provides effective conclusions.

11.6d

Adapt evidence, vocabulary, voice, and tone to audience, purpose, and situation.

11.8b

Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view or bias.

12.6c

Use a variety of rhetorical strategies to clarify and defend a position organizing claims, counterclaims, and evidence in a sustained and logical sequence.

Body Paragraphs: Embedding Evidence

9.8a

Verify the validity and accuracy of all information.

10.8a

Verify the accuracy, validity, and usefulness of information.

11.8a, 12.8c

Critically evaluate quality, accuracy, and validity of information.

9–12.8d

Cite sources for both quoted and paraphrased information using a standard method of documentation such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).

Body Paragraphs: Transition Words and Phrases

9.6k

Arrange paragraphs in a logical progression, using transitions between paragraphs and ideas.

10.6e

Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.

Conclusion Paragraphs

11–12.6b

Produce arguments in writing that develop a thesis to demonstrate knowledgeable judgments, address counterclaims, and provide effective conclusions.

Embedding Evidence: Avoiding Plagiarism & Using Citations

9–12.8d

Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).

9.8e

Avoid plagiarism by using own words and follow ethical and legal guidelines for gathering and using information.

10–11.8e

Define the meaning and consequences of plagiarism and follow ethical and legal guidelines for gathering and using information.

12.7c

Use a style manual, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA), to apply rules for punctuation and formatting of direct quotations.

Embedding Evidence: Mechanics of Quotations

12.7c

Use a style manual, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA), to apply rules for punctuation and formatting of direct quotations.

Standards Addressed in Peer Reviews

9–11.7

The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.

Introductory Paragraphs

10.6k

Elaborate ideas clearly through word choice.

11.6g

Revise writing for clarity of content, accuracy and depth of information.

12.6g

Revise writing for clarity of content, depth of information, and technique of presentation.

Thesis Statements

9.6e

Communicate clearly the purpose of the writing using a thesis statement.

11–12.6b

Produce arguments in writing that develop a thesis to demonstrate knowledgeable judgments, address counterclaims, and provide effective conclusions.

12.7

The student will self- and peer-edit writing for Standard English.